

**ROSLYN UNION FREE SCHOOL DISTRICT
Meeting of the Board of Education**

Thursday, March 20, 2025

6:30 P.M.

Administration Building – Boardroom

6:30 p.m. - Board of Education Meeting

Preliminary Announcements
Emergency Procedures
Cell Phones

Pledge of Allegiance

Recommendation to accept the Treasurer's Report for January 2025 (**Attachment T**)

Recommendation to accept the Claims Auditor's Report for February 2025

Recommendation to accept the minutes from the following meeting(s):
January 27, 2025 and February 13, 2025.

Board President's Comments

Superintendent's Comments

Student Delegate's Comments

Discussion Item: Draft Budget 2025-2026

PUBLIC COMMENT Limited to Agenda Items ONLY

(Will be limited to ½ hour, no more than 2 minutes per speaker. One speaker per topic).

Though not required by law, the Roslyn Board of Education invites public comment during its meetings. Please fill out an index card with your name, address and comment topic. Citizens will be recognized by the presiding officer. Please direct all comments to the Board. This is not a time for citizen-to-citizen exchanges. We ask that comments not include the names of students or staff members, and comments are not permitted with respect to confidential matters. Please also be reminded that Board meetings are designed by law to facilitate the school district's business and provide for public Board deliberations. Thank you

ACTION ITEMS

Action may be taken for each individual resolution or by the titled subgroups. Bracketed information following resolutions is not part of the Board's official action and does not become part of the official record.

PERSONNEL:

ALL PERSONNEL APPOINTMENTS LISTED ARE FUNDED IN THE CURRENT BUDGET UNLESS OTHERWISE NOTED

- P.1.** It is the recommendation of the Superintendent of Schools that the following resolution be adopted:
RESOLVED, that the Roslyn Board of Education approves the appointments, resignations, terminations, elimination of positions, transfers, and leaves of absence as detailed in the Personnel Action Reports attached as **(Attachment P.1 Professional)**
- P.2.** It is the recommendation of the Superintendent of Schools that the following resolution be adopted:
RESOLVED, that the Roslyn Board of Education approves the appointments, resignations, terminations, elimination of positions, transfers, and leaves of absence as detailed in the Personnel Action Reports attached as **(Attachment P.2 Classified)**
- P.3** Recommendation to approve a salary increase for Substitute Typist Clerks (Sub Clerical) to \$20.00 per hour effective March 24, 2025.

BUSINESS/FINANCE:

ALL ITEMS ON THE BUSINESS/FINANCE PORTION OF THE AGENDA ARE WITHIN THE BUDGET UNLESS OTHERWISE SPECIFIED

- B.1.** Recommendation to approve the following contracts and to authorize the Board of Education President to execute (those contracts marked with an asterisk have been prepared pursuant to a previous award of an RFP or bid):
- (i) Contractor: Mineola Union Free School District
Services: Health and Welfare Services for 34 students attending out of district schools for the 2024-25 school year
Fees: \$1,172.00 per student
Total estimated to be \$39,848.00
 - (ii) Contractor: Nassau Neuropsychological Services
Services: Various services for the 2024-25 school year as specified in the agreement
Fees: Total estimated to be \$5,000.00

Recommendation to **amend** the following contract (iii) which was approved by the Board of Education on June 26, 2024 (item B.1. (v)):

- (iii) *Contractor: Extraordinary Pediatrics, P.C.

Services: Special Ed ABA Services for the 2024-25 school year as specified in the agreement

Fees: Total estimated to be ~~\$508,000.00~~ \$536,000.00 (\$35,000.00 for the summer program; ~~\$473,000.00~~ \$501,000.00 for the school year, with ~~\$108,000.00~~ \$136,000.00 being paid via 611 grant)

B.2. Recommendation to approve Capital Budget Appropriation Transfers as per attached. (**Attachment B.2.**)

B.3. Recommendation to approve **2024-25** general fund appropriation requests:

<u>FROM BUDGET CODE</u>		<u>AMOUNT</u>
2250-430-03-5900-307	SP ED SUM EDU PROG CONTR	\$16,000.00
	Subtotal	\$16,000.00

<u>TO BUDGET CODE</u>		<u>AMOUNT</u>
5540-430-03-5500-510	TRANS SPECIAL SCHOOLS	\$16,000.00
	Subtotal	\$16,000.00

REASON FOR TRANSFER REQUEST: To cover costs associated with travel for out-of-district placements.

B.4. Recommendation to approve **2024-25** general fund appropriation requests:

<u>FROM BUDGET CODE</u>		<u>AMOUNT</u>
2250-472-03-5900-307	PRIV SCH TUITION Summer	\$115,000.00
	Subtotal	\$115,000.00

<u>TO BUDGET CODE</u>		<u>AMOUNT</u>
2815-430-03-9000-307	HLTH SVCES OTHER	\$115,000.00
	Subtotal	\$115,000.00

REASON FOR TRANSFER REQUEST: To allow for an increased need in nursing coverage District-wide.

B.5. Recommendation to approve **2024-25** general fund appropriation requests:

<u>FROM BUDGET CODE</u>		<u>AMOUNT</u>
9060-800-03-9000-303	MEDICAL INS ADM	\$50,000.00
	Subtotal	\$50,000.00

<u>TO BUDGET CODE</u>		<u>AMOUNT</u>
1621-430-03-9000-310	MAINT CONT SVCES – DIST	\$30,000.00
1621-446-03-9000-310	MAINT-DIST-BUILDING REP	\$20,000.00
	Subtotal	\$50,000.00

REASON FOR TRANSFER REQUEST: To supplement costs associated with service contracts and repairs District-wide.

- B.6.** Recommendation to approve the following payment(s) to BBS Architects for professional services rendered to the district and reimbursable expenses pertaining to capital improvements at the locations indicated in the table below. [Funds will be deducted from the Capital Budget Codes indicated in the table below.]

Payment	Location/Project	Budget	PO #S	Inv #
\$72.48	HS Reimbursables	2110-245-08-24HS	H24-00132	R10
\$65.66	HS Reimbursables	2110-245-08-24HS	H24-00132	R11
\$1,115.70	HS Reimbursables	2110-245-08-24HS	H24-00132	AS12
\$10,500.00	HS Prof. Svcs.	2110-245-08-25OT	H25-00042	P06
\$18,840.00	MS Prof. Svcs.	2110-245-09-24GE	H25-00065	P02

- B.7. WHEREAS** it is the desire of the Southern Westchester Board of Cooperative Educational Services to allow any officer, board or agency of a political subdivision or of any district therein, adopting this Resolution to bid jointly in those supplies, commodities, materials and equipment set forth below.

Now, therefore, be it

RESOLVED that the Roslyn Union Free School District agrees to participate with other school districts of the Southern Westchester Board of Educational Services, Westchester County, New York adopting this in the joint bidding of:

No.	BID	YES	NO
1.	Art Supplies	X	
2.	Audio Visual Equipment and Supplies	X	
3.	Bakery Goods	X	
4.	Cafeteria Food and Supplies	X	
5.	Custodial Paper Supplies	X	
6.	Custodial Supplies	X	
7.	Fine Paper Supplies	X	
8.	Furniture, Storage, Auditorium and Athletic Equipment	X	
9.	Laser, Ink Jet Toner, & Large Format Printer Ink	X	
10.	Lumber and Building Supplies	X	
11.	School and Office Supplies	X	

BE IT FURTHER RESOLVED that this Resolution shall remain in effect until: June 30, 2026, and

BE IT FURTHER RESOLVED that it is agreed that the specifications as presented will be used, and that this Board agrees to bid its required amount of said commodities jointly with other participating school districts and Southern Westchester and the Southern Westchester Board of Cooperative Educational Services. The recommendation of the Purchasing Steering Committee will be considered when this Board acts on the purchase of said Commodities.

BE IT FURTHER RESOLVED that the invitation to bid will be advertised by BOCES in the Journal News in accordance with the provisions of Section 103 to the General Municipal Law.

B.8. WHEREAS, various educational and municipal corporations located within the State of New York desire to bid jointly for generally needed services and standardized supply and equipment items; and

WHEREAS, the Roslyn Union Free School District , an educational/municipal corporation (hereinafter the "Participant") is desirous of selectively participating with other educational and/or municipal corporations in the State of New York in joint bidding in the areas mentioned above pursuant to General Municipal Law § 119-o and Education Law Section 1950; and

WHEREAS, the Participant is a municipality within the meaning of General Municipal Law § 119-n and is eligible to participate in the Board of Cooperative Educational Services, First Supervisory District of Suffolk County (hereinafter Eastern Suffolk BOCES) Joint Municipal Cooperative Bidding Program (hereinafter the "Program") in the areas mentioned above; and

WHEREAS, the Participant acknowledges receipt of the Program description inclusive of Eastern Suffolk BOCES' standard bid packet and the general conditions relating to said Program; and

WHEREAS, with respect to all activities conducted by the Program, the Participant wishes to delegate to Eastern Suffolk BOCES the responsibility for drafting of bid specifications, advertising for bids, accepting and opening bids, evaluating bids, awarding via Eastern Suffolk BOCES Board approval, and reporting the results to the Participant.

WHEREAS, the Participant acknowledges that "additional insured" status shall be secured by signing a risk transfer/Indemnification Agreement when engaging services through the Cooperative Bidding Program with each awarded vendor when Services are requested. Said agreement must be signed by both parties and will remain in effect for the current term of the Bid. In the event the Bid is extended, and a Participant requires Service, a new risk transfer/Indemnification Agreement must be executed.

BE IT RESOLVED that the Participant hereby appoints Eastern Suffolk BOCES to represent it and to act as the lead agent in all matters related to the Program as described above; and

BE IT FURTHER RESOLVED that the Participant hereby authorizes Eastern Suffolk BOCES to place all legal advertisements for any required cooperative bidding in Newsday, which is designated as the official newspaper for the Program; and

BE IT FURTHER RESOLVED that a Participant Meeting shall be held annually consisting of a representative from each Program Participant. Notice of the meeting shall be given to each representative at least five (5) days prior to such meeting; and

BE IT FURTHER RESOLVED that an Advisory Committee will be formed consisting of five to ten representatives of Program Participants for a term of three (3) years as authorized by General Municipal Law §119-o.2.j.

BE IT FURTHER RESOLVED that this Agreement with the Participant shall be for a term of one (1) year as authorized by General Municipal Law §119-o.2.j.

BE IT FURTHER RESOLVED that the Participant agrees to pay Eastern Suffolk BOCES an annual fee as determined annually by Eastern Suffolk BOCES to act as the lead agent for the Program.

This Resolution applies to the Cross Contacts for (3) Bids: Doors Repair, Maintenance and Installation, Glazing Services and Supplies, and Land Survey and Utility Locating Services.

B.9. WHEREAS, a number of public school districts in Nassau County wish to jointly solicit proposals, together with the Nassau Board of Cooperative Educational Services (“BOCES”) for pupil transportation services for the 2025-26 school year (and any renewal period) in accordance with the applicable provisions of General Municipal Law;

WHEREAS, the public school districts and the BOCES have agreed to form a Cooperative (the “Cooperative”) for this purpose;

WHEREAS, the Roslyn Union Free School District is desirous of participating in the Cooperative for joint solicitation of proposals for pupil transportation services as authorized by General Municipal Law, Section 119-0 in accordance with the terms and conditions of the Inter-Municipal Cooperative Transportation Agreement attached hereto;

NOW THEREFORE BE IT RESOLVED, that the Board of Education authorizes the School District to participate in the Cooperative; and

BE IT FURTHER RESOLVED, that the Board of Education hereby approves the Inter-Municipal Cooperative Transportation Agreement (Recitals) attached hereto and authorizes the Board President to execute the Agreement on behalf of the Board of Education. **(Attachment B.9.)**

- B.10.** Recommendation to accept, pursuant to a request from our external auditors and a recommendation by Susan Warren, Assistant Superintendent for Business and Administration, the dissolution of inactive Special Purpose Fund accounts and the transfer of any remaining monies to the general student organization fund as per § 5270.
- B.11.** Extraclassroom Activity Treasurer Reports **(Attachment B.11.)**
High School, January 2025
Middle School, January 2025
- B.12.** Recommendation to accept, pursuant to receipt by Michelle Hazen, Harbor Hill School Principal, a corporate-matching donation from a parent, Mrs. Cheryl Grossman, in the amount of \$23.75, to be appropriated to 2110.450.07.9000.701 in order to supplement the purchase of teaching supplies, with the understanding that this increase in appropriations is the result of unanticipated revenue and therefore will result in no impact on the tax levy.
- B.13.** Recommendation by Jason Lopez, Assistant to the Superintendent for Technology & Security Infrastructure (Information Technology Specialist III), to declare as surplus the attached items which are no longer operational or upgradable and/or have outlived their useful life and the district will follow the procedures to properly dispose of these surplus items. **(Attachment B.13.)**
- B.14.** Recommendation by Cindy Samide, Director of Special Education, to declare as obsolete the attached item which is no longer functioning and cannot be repaired. It is recommended that it be discarded. **(Attachment B.14.)**
- B.15.** Recommendation by Thomas Szajkowski, Assistant to the Superintendent for Administration and Special Projects, to declare as surplus the attached items which are no longer of use in the district. They may be donated, sold as scrap, put up for auction, or discarded as is deemed appropriate. **(Attachment B.15.)**

CURRICULUM AND INSTRUCTION:

C&I.1 Recommendation to accept the confidential stipulations of the CPSE for the dates listed below as well as the implementation plans for the corresponding special education programs, services and parent notification as previously approved by the Committee on February 3, 7, 12, 14, and 27, 2025, March 3, 4, 5, and 6, 2025.

C&I.2 Recommendation to accept the confidential stipulations of the CSE for the dates

listed below as well as the implementation plans for the corresponding special education programs, services and parent notification as previously approved by the Committee on January 17, 28, and 30,2025, February 3, 4, 5, 7, 10, 11, 12, 13, 14, 24 and 28,2025 and March 3,2025.

- C&I.3** Recommendation to approve 16 students and 2 chaperones to attend the DECA ICDC Conference in Orlando Florida from April 25, 2025 through April 30, 2025 at an estimated cost to the district not to exceed \$20,365.72. [Total cost of the trip is not to exceed \$31,344.92; student contribution is \$9,969.20; district contribution is not to exceed \$20,365.72].
- C&I.4** Recommendation to approve 190 students and 17 chaperones to attend Marching Band Camp from August 18, 2025 through August 24, 2025 at an estimated cost to the district not to exceed \$73,225.84. [Total Cost of the trip is not to exceed \$195,200.84; student contribution is \$121,975.00; district contribution is not to exceed \$73,225.84].
- C&I.5** Recommendation to approve 1 chaperone and 1 student to attend the 2025 NYSPHSAA Girls and Boys Wrestling Championship in Albany, New York from February 26, 2025 through March 1, 2025 at an estimated cost to the district not to exceed \$2,481.04.
- C&I.6** Recommendation to approve Frank Mauriello to attend the NYS Field Band Conference in Rochester, New York from June 17, 2025 through June 18, 2025 at an estimated cost to the district not to exceed \$829.82.
- C&I.7** Recommendation to approve Cynthia Younker to attend the National Public Relations Association 2025 National Seminar in Washington DC from July 19, 2025 through July 24, 2025 at an estimated cost to the district not to exceed \$3,489.00.

BOARD OF EDUCATION:

- BOE.1** Recommendation to conduct the *second reading* of the revised Board of Education Policy 4321– Programs for Students with Disabilities under the IDEA and the New York Education Law Article 89. **(Attachment BOE.1)**
- BOE.2 BE IT RESOLVED** that the Board of Education of the Roslyn Public Schools hereby abolish the following *policies*:
Policy 4321 Programs for Students with Disabilities under the IDEA and the New York Education Law Article 89.
- And hereby *adopts the following policies*:
Policy 4321 Programs for Students with Disabilities under the IDEA and the New York Education Law Article 89.
- BOE.3** Recommendation to add the group *Advantage All Foundation* to the list of

approved facilities users in accordance with Policy #1500.
(Attachment BOE.3)

BOE.4 Recommendation to nominate the following two Board members to serve as co-chairpersons of the Annual Election and Budget Vote to be held on May 20, 2025: Nominee(s): Meryl Waxman Ben-Levy, President and Michael Levine, Vice President.

BOE.5 Recommendation that Sharon Margolin be appointed to Assistant District Clerk in the conducting of the Annual Budget Vote and Election to be held on May 20, 2025 at a compensation to be determined.

BOE.6 BE IT RESOLVED that the Board of Education of the Roslyn Union Free School District hereby authorizes the following proposition to be placed on the ballot of the annual vote:

Proposition No. 3

Shall the Board of Education be authorized to (a) purchase various school buses and vans for use by the District, including related equipment and apparatus, and to expend therefor, including preliminary costs and costs incidental thereto and to the financing thereof, an amount not to exceed the estimated total cost of \$719,746; (b) that a tax is hereby voted in the aggregate amount of not to exceed \$719,746 to pay such cost, said tax to be levied and collected in installments in such years and in such amounts as shall be determined by said Board of Education; (c) that in anticipation of said tax, bonds of the District are hereby authorized to be issued in the principal amount of not to exceed \$719,746 and a tax is hereby voted to pay the interest on said bonds as the same shall become due and payable, and (d) that, in lieu of bonds, the District is authorized to enter into one or more installment purchase contracts for the purchase of some or all of said buses and vans, for a term not to exceed five (5) years; and a tax is hereby voted to pay each installment on any such contract.

Note: (If the 2025-26 budget is approved, the funds for the first year of payments would be available in that budget and therefore no additional increase in the tax levy would occur with the passage of this proposition)

BOE.7 WHEREAS, the District Clerk received a Report from the Office of the State Comptroller titled "Information Technology Equipment Inventory Records", Report No. 2024M-91, on February 21, 2025 (the "Report");

WHEREAS, pursuant to section 35(3) of the N.Y. General Municipal Law, the District Clerk shall present the Report to the Board of Education for its consideration at the first meeting held by the Board of Education after the filing of the Report with the District Clerk;

WHEREAS, this meeting of the Board of Education on March 20, 2025, is the first

meeting held by the Board of Education subsequent to the filing of the Report with the District Clerk;

NOW THEREFORE, BE IT RESOLVED, that the Board of Education hereby acknowledges the presentment of the Office of the State Comptroller Report titled "Information Technology Equipment Inventory Records", Report No. 2024M-91, from the District Clerk in accordance with section 35(3) of N.Y. General Municipal Law and further acknowledges the Board of Education's receipt of the Report.

Public Comments #2

EXECUTIVE SESSION (if needed)

Adjournment

ROSLYN PUBLIC SCHOOLS

TREASURER'S REPORT FOR THE MONTH OF JANUARY 2025

	General Fund Checking Webster Bank Acct#9970 A200.08	General Fund Money Market Webster Bank Acct#9989 A201.07	General Fund Investment NYCLASS Acct # 001 A450.00	Sch Lunch Checking Webster Bank Acct#9972 C200.01	Special Aid Checking Webster Bank Acct # 5674 F200.02	Capital Checking Webster Bank Acct # 9976 H200.02	Capital Investment NYCLASS Acct #0002 H450.00	Capital MM Webster Bank Acct #9993 H201.07	Net Payroll Checking Webster Bank Acct #2473 A200.07	Debt Svc Fund Money Market Webster Bank Acct #9991 V201.01	T&A Payroll Checking WEBSTER BANK Acct #9981 A200.13
Book Balance Beginning of Month	2,663,521.61	14,198,520.43	32,340,478.75	108,682.26	95,150.94	1,020,905.91	211,878.37	2,107,991.39	2,420,064.22	995,506.31	2,402,425.73
Receipts/Deposits	2,258,731.03	3,933,817.88	117,009.94	86,123.10	122,422.09	714.99	766.57	6,463.16	3,251,896.19	3,049.68	5,979,214.73
Total	4,922,252.64	18,132,338.31	32,457,488.69	194,805.36	217,573.03	1,021,620.90	212,644.94	2,114,454.55	5,671,960.41	998,555.99	8,381,640.46
Disbursements	2,943,899.45	6,088,797.69	0.00	108,991.41	153,924.18	41,454.58	0.00	0.00	3,250,197.66	25,959.91	5,484,335.11
Book Balance - End of Month	1,978,353.19	12,043,540.62	32,457,488.69	85,813.95	63,648.85	980,166.32	212,644.94	2,114,454.55	2,421,762.75	972,596.08	2,897,305.35
BANK RECONCILIATION SUMMARY											
Ending balance per bank	2,168,763.89	12,043,540.62	32,457,488.69	68,974.93	64,978.85	980,166.32	212,644.94	2,114,454.55	2,464,153.41	972,596.08	2,944,412.77
Less : Outstanding checks	(190,410.70)				(1,330.00)				(42,390.56)		(47,107.42)
Deposits in Transit				16,839.02							
Reconciling item(Stale dated checks)											
Reconciling items-Adjustments											
Bank's Net Balance	1,978,353.19	12,043,540.62	32,457,488.69	85,813.95	63,648.85	980,166.32	212,644.94	2,114,454.55	2,421,762.85	972,596.08	2,897,305.35

ROSLYN PUBLIC SCHOOLS
TREASURER'S REPORT FOR THE MONTH OF JANUARY 2025

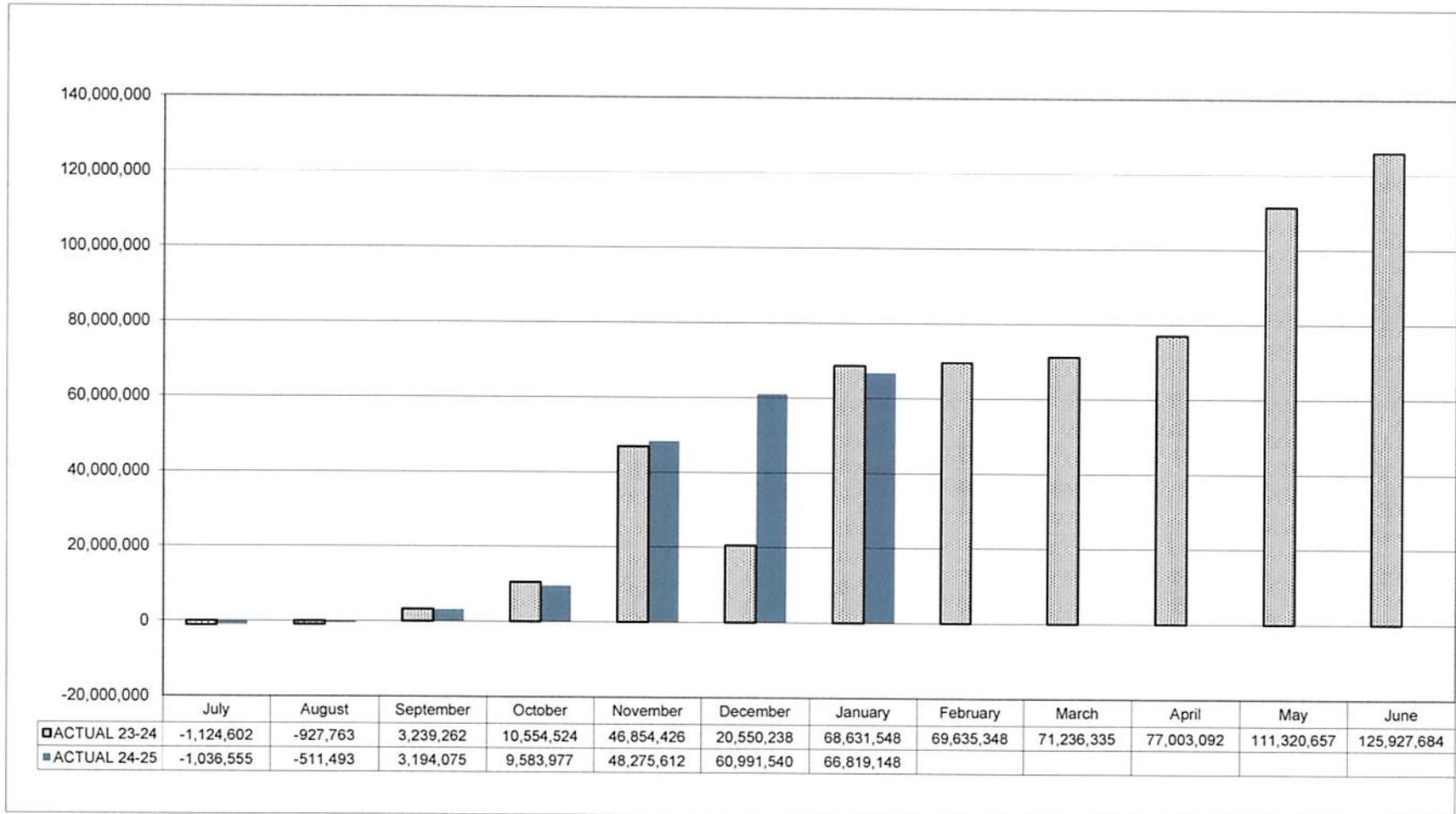
	CM Fund Checking Webster Bank Acct#9985 A200.02												
Book Balance Beginning of Month	159,754.70												
Receipts/Deposits	1,291.04												
Total	161,045.74												
Disbursements	0.00												
Book Balance- End of Month	161,045.74												
BANK RECONCILIATION SUMMARY													
Ending Bank Balance	162,095.74												
Less : Outstanding checks	(1,050.00)												
Deposits in Transit													
Reconciling item													
Bank's Net Balance	161,045.74												

ROSLYN PUBLIC SCHOOLS
STATEMENT OF GENERAL FUND RECEIPTS
JANUARY 2025

Attachment T

Revenue Account	Estimated Revenue	Revenue Adjustment	Current Estimated Revenue	Current Month Revenue	Y-T-D Revenue	Y-T-D Receipt to Estimated Revenue %	Anticipated Revenue	Excess Revenue
1001.000	104,144,040.00		104,144,040.00		52,413,748.49	50.33%	51,730,291.51	
1081.000	4,395,000.00		4,395,000.00		2,839,436.76	64.61%	1,555,563.24	
1081.001	1,400,000.00		1,400,000.00				1,400,000.00	
1085.000	2,500,000.00		2,500,000.00		1,594,599.00	63.78%	905,401.00	
1090.000								
1310.001								
1315.000	200,000.00		200,000.00		62,124.63	31.06%	137,875.37	
1315.001					6,743.02			6,743.02
1315.002					14,000.00			14,000.00
1325.000					144,759.60			144,759.60
1330.000								
1335.000					5,750.35			5,750.35
1410.000					3,897.25			3,897.25
1489.000								
1489.001								
2228.000								
2230.000	2,861,965.00		2,861,965.00		748,648.68	26.16%	2,113,316.32	
2230.001								
2232.000								
2232.001								
2304.000	350,000.00		350,000.00		46,893.22	13.40%	303,106.78	
2308.000								
2401.000	750,000.00		750,000.00		1,065,759.87	142.10%		315,759.87
2410.000	100,000.00		100,000.00		57,039.38	57.04%	42,960.62	
2412.000					280.00			280.00
2440.000					3,709.20			3,709.20
2450.000								
2620.000								
2650.000					2,310.10			2,310.10
2655.000								
2660.000								
2665.000								
2666.000								
2680.000					5,000.00			5,000.00
2680.001					40,409.34			40,409.34
2683.000								
2690.000								
2690.005								
2700.000								
2701.000								
2702.000								
2703.000					46,845.08			46,845.08
2704.000								
2705.000								
2705.003					100.00			100.00
2730.000								
2770.000					3,467.27			3,467.27
3060.000								
3101 to 4960	11,590,689.00		11,590,689.00		7,420,151.17	64.02%	4,629,572.61	459,034.78
5031.000					293,476.00			293,476.00
5050.000	293,476.00		293,476.00				293,476.00	
5060.000								
TOTAL	128,585,170.00		128,585,170.00		66,819,148.41		63,111,563.45	1,345,541.86
5997.000	3,282,000.00		3,282,000.00				3,282,000.00	
5050.00							1,866,250.00	
5997.816								
5999.917								
5999.000	700,000.00		700,000.00				700,000.00	
5999.917								
5999.99		1,258,607.02	1,258,607.02				1,258,607.02	
TOTAL	\$ 132,567,170.00	1,258,607.02	133,825,777.02				\$ 70,218,420.47	\$ 1,345,541.86

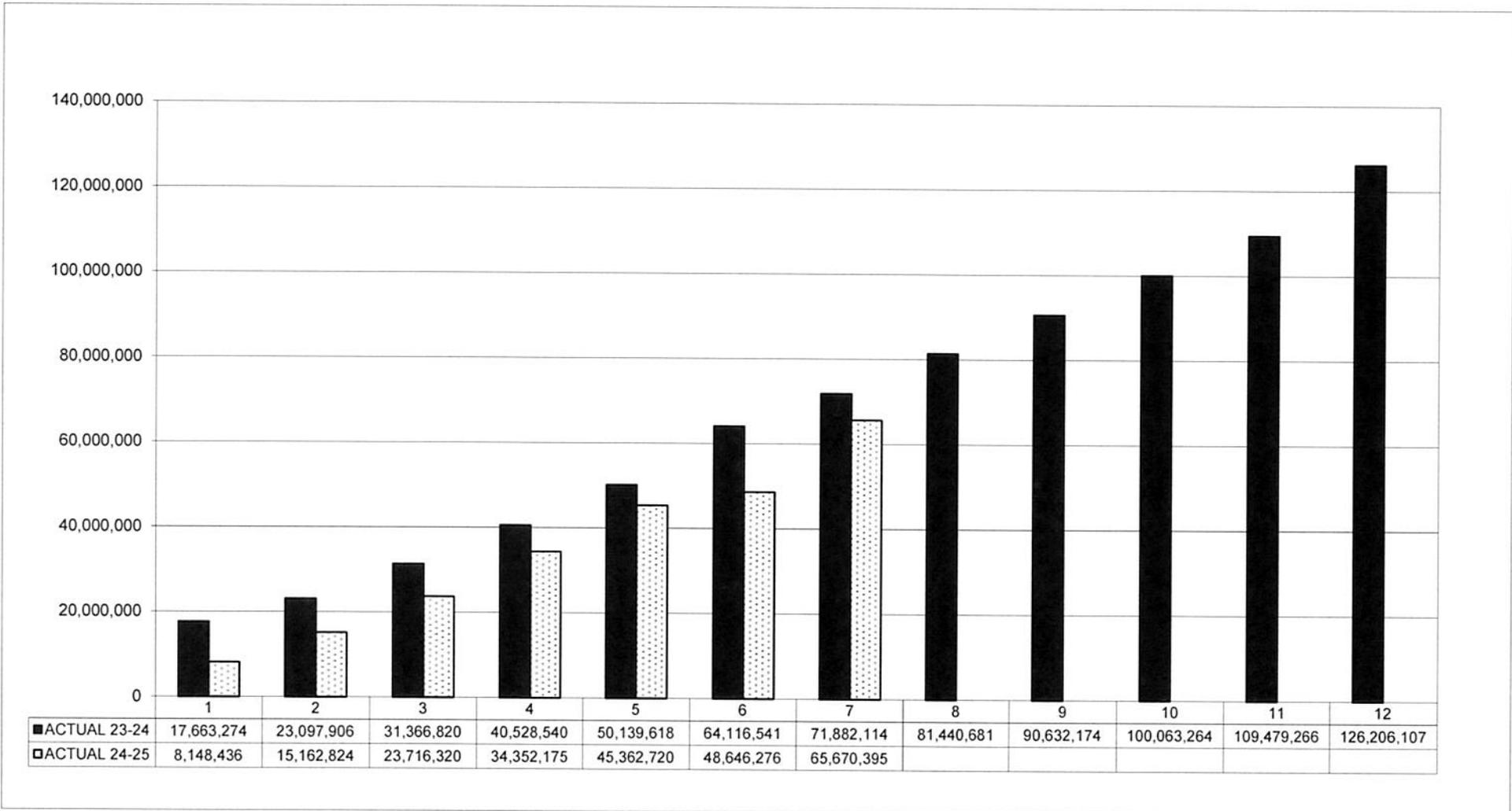
ROSLYN PUBLIC SCHOOLS
 CUMULATIVE CASH RECEIPT BY MONTH - GENERAL FUND
 STATEMENT OF GENERAL FUND RECEIPTS
 JANUARY 2025



ROSLYN PUBLIC SCHOOLS
 SUMMARY STATEMENT OF GENERAL FUND ENCUMBRANCES AND DISBURSEMENTS
 JANUARY 2025

Description	<u>Original</u>	<u>Appropriation</u>	<u>Current</u>	<u>Monthly</u>	<u>Y-T-D Expenditures</u>	<u>Encumbrance</u>	<u>Y-T-D Totals to</u>	<u>Unencumbered</u>
	<u>Appropriations</u>	<u>Adjustment</u>	<u>Appropriations</u>	<u>Expenditures</u>		<u>Outstanding</u>	<u>Current</u>	<u>Balance</u>
	\$	\$	\$	\$	\$	\$	%	\$
General Support Code 1000	17,710,150.00	446,727.49	18,156,877.49	1,198,719.70	9,842,368.35	5,439,770.50	84.17%	2,874,738.64
Instruction Code 2000	63,860,340.00	88,485.37	63,948,825.37	5,232,168.27	30,267,286.15	28,591,068.78	92.04%	5,090,470.04
Pupil Transportation Code 5000	6,411,562.00	35,978.01	6,447,540.01	441,656.25	3,086,156.90	2,073,344.58	80.02%	1,288,038.23
Recreation Code 7000 to 8000	16,458.00	0.00	16,458.00	1,573.28	7,147.39	0.00	43.43%	9,310.61
Undistributed Code 9000	44,568,660.00	15,962.60	44,584,622.60	615,368.33	22,467,436.52	9,668,559.23	72.08%	12,488,460.62
TOTAL	132,567,170.00	587,153.47	133,154,323.47	7,489,485.83	65,670,395.31	45,772,743.09	83.69%	21,751,018.14

ROSLYN PUBLIC SCHOOLS
 CUMULATIVE EXPENDITURE BY MONTH - GENERAL FUND
 JANUARY 2025



Note:

MONTHLY COLLATERAL

**WEBSTER &
CAPITAL ONE**

GENERAL FUND CHECKING ACCOUNT	2,168,763.89
GENERAL FUND MONEY MARKET	12,043,540.62
GENERAL FUND MERCHANT SERVICES	420,358.28
GENERAL FUND INVESTMENT	32,457,488.69
SCHOOL LUNCH CHECKING	85,813.95
SPECIAL AID CHECKING	63,648.85
CAPITAL CHECKING WEBSTER	980,166.32
CAPITAL INVESTMENT	212,644.94
CAPITAL MM WEBSTER	2,114,454.55
PAYROLL CHECKING WEBSTER	2,421,762.85
TRUST AND AGENCY CHECKING WEBSTER	2,897,305.35
SCHOLARSHIP CHECKING	161,045.74
CLUBS CHECKING WEBSTER	104,825.64
DEBT SERVICE MM WEBSTER	972,596.08
TOTAL CASH - END OF MONTH	<u>\$57,104,416</u>
***LESS FDIC INSURANCE	250,000
AMOUNT TO BE COLLATERALIZED	<u>\$56,854,416</u>
COLLATERAL PERCENTAGE	1.05
COLLATERAL NEEDED	<u>\$59,697,137</u>
COLLATERAL HELD	\$59,797,136
EXCESS COLLATERAL	\$100,000

Budget Account	Initial		Current		Year-to-Date	Encumbrance	Unencumbered	Available
	Appropriation	Adjustments	Appropriation	Expenditures	Outstanding	Balance	Balance	
1010 Board Of Education	\$ 16,100	\$ -	\$ 16,100	\$ 1,106	\$ -	\$ 14,994	\$ 14,994	
1040 District Clerk	\$ 114,708	\$ -	\$ 114,708	\$ 62,767	\$ 45,163	\$ 6,779	\$ 6,779	
1060 District Meeting	\$ 56,800	\$ -	\$ 56,800	\$ 6,759	\$ 20,267	\$ 29,774	\$ 29,774	
1240 Chief School Administrator	\$ 357,000	\$ 289	\$ 357,289	\$ 206,370	\$ 143,012	\$ 7,907	\$ 7,907	
1310 Business Administration	\$ 1,026,545	\$ 30,075	\$ 1,056,620	\$ 564,830	\$ 431,567	\$ 60,222	\$ 57,869	
1320 Auditing	\$ 129,500	\$ 10,000	\$ 139,500	\$ 81,250	\$ 56,250	\$ 2,000	\$ 2,000	
1325 Treasurer	\$ 106,641	\$ -	\$ 106,641	\$ 61,020	\$ 44,897	\$ 724	\$ 724	
1345 Purchasing	\$ 116,011	\$ 16	\$ 116,027	\$ 31,934	\$ 22,568	\$ 61,525	\$ 61,525	
1420 Legal	\$ 609,500	\$ -	\$ 609,500	\$ 145,131	\$ 290,369	\$ 174,000	\$ 174,000	
1430 Personnel	\$ 317,537	\$ -	\$ 317,537	\$ 167,790	\$ 123,204	\$ 26,543	\$ 24,863	
1480 Public Information and Services	\$ 211,609	\$ 10,176	\$ 221,785	\$ 110,951	\$ 80,031	\$ 30,804	\$ 30,304	
1620 Operation of Plant	\$ 7,713,714	\$ 282,293	\$ 7,996,007	\$ 3,850,573	\$ 2,602,049	\$ 1,543,384	\$ 1,543,384	
1621 Maintenance of Plant	\$ 2,641,374	\$ 118,054	\$ 2,759,428	\$ 1,359,552	\$ 784,593	\$ 615,284	\$ 615,284	
1670 Central Printing & Mailing	\$ 384,745	\$ (24,253)	\$ 360,492	\$ 217,948	\$ 53,846	\$ 88,698	\$ 88,698	
1680 Central Data Processing	\$ 2,207,055	\$ 35,078	\$ 2,242,133	\$ 1,504,355	\$ 722,338	\$ 15,440	\$ 15,440	
1910 Unallocated Insurance	\$ 866,974	\$ -	\$ 866,974	\$ 782,602	\$ 3,506	\$ 80,866	\$ 80,866	
1920 School Association Dues	\$ 16,500	\$ -	\$ 16,500	\$ 16,444	\$ -	\$ 56	\$ 56	
1930 Judgments and Claims	\$ 280,911	\$ (15,000)	\$ 265,911	\$ 150,172	\$ -	\$ 115,739	\$ 35,267	
1981 BOCES Administrative Costs	\$ 536,926	\$ -	\$ 536,926	\$ 520,815	\$ 16,111	\$ -	\$ -	
2010 Curriculum Devel and Suprvsn	\$ 637,800	\$ 4,777	\$ 642,577	\$ 379,725	\$ 265,973	\$ (3,122)	\$ (3,122)	
2020 Supervision-Regular School	\$ 5,335,764	\$ 13,251	\$ 5,349,015	\$ 2,741,462	\$ 1,829,357	\$ 778,196	\$ 777,763	
2060 Research, Planning & Evaluation	\$ 110,600	\$ -	\$ 110,600	\$ 61,955	\$ 35,985	\$ 12,659	\$ 12,659	
2070 Inservice Training-Instruction	\$ 70,650	\$ -	\$ 70,650	\$ 55,956	\$ 15,973	\$ (1,279)	\$ (1,729)	
2110 Teaching-Regular School	\$ 33,106,782	\$ 32,330	\$ 33,139,112	\$ 15,617,260	\$ 15,931,561	\$ 1,590,291	\$ 1,577,880	
2250 Prg For Sdnts w/Disabil-Med Elgble	\$ 14,052,015	\$ 3,074	\$ 14,055,089	\$ 6,094,217	\$ 6,825,858	\$ 1,135,015	\$ 976,322	
2280 Occupational Education(Grades 9-12)	\$ 223,912	\$ -	\$ 223,912	\$ 95,925	\$ 127,987	\$ -	\$ -	
2330 Teaching-Special Schools	\$ 365,791	\$ (7,200)	\$ 358,591	\$ 220,197	\$ 81,285	\$ 57,108	\$ 56,508	
2610 School Library & AV	\$ 822,180	\$ 10,435	\$ 832,615	\$ 415,372	\$ 391,545	\$ 25,698	\$ 25,698	
2630 Computer Assisted Instruction	\$ 1,936,823	\$ 19,260	\$ 1,956,083	\$ 1,168,078	\$ 624,821	\$ 163,184	\$ 163,109	
2810 Guidance-Regular School	\$ 2,116,972	\$ 1,700	\$ 2,118,672	\$ 912,675	\$ 940,333	\$ 265,664	\$ 265,277	
2815 Health Srvcs-Regular School	\$ 717,590	\$ 14,443	\$ 732,033	\$ 410,546	\$ 214,586	\$ 106,901	\$ 105,467	
2820 Psychological Srvcs-Reg Schl	\$ 1,042,695	\$ -	\$ 1,042,695	\$ 498,930	\$ 539,014	\$ 4,750	\$ 4,750	
2825 Social Work Srvcs-Regular School	\$ 606,558	\$ -	\$ 606,558	\$ 285,482	\$ 321,428	\$ (352)	\$ (352)	
2850 Co-Curricular Activ-Reg Schl	\$ 943,401	\$ (30,909)	\$ 912,492	\$ 409,229	\$ 194,320	\$ 308,943	\$ 308,943	
2855 Interscholastic Athletics-Reg Schl	\$ 1,770,807	\$ 27,324	\$ 1,798,131	\$ 900,276	\$ 251,042	\$ 646,814	\$ 644,940	
5510 District Transportation Services	\$ 5,054,140	\$ 34,961	\$ 5,089,101	\$ 2,439,939	\$ 1,629,228	\$ 1,019,934	\$ 1,019,934	
5530 Garage Building	\$ 14,000	\$ -	\$ 14,000	\$ 5,718	\$ 4,200	\$ 4,082	\$ 4,082	
5540 Contract Transportation-Med Elgble	\$ 1,343,222	\$ -	\$ 1,343,222	\$ 639,435	\$ 439,916	\$ 263,872	\$ 263,872	
5550 Public Transportation	\$ 200	\$ 1,017	\$ 1,217	\$ 1,065	\$ 1	\$ 151	\$ 151	
7140 Recreation	\$ 16,458	\$ -	\$ 16,458	\$ 7,147	\$ -	\$ 9,311	\$ 9,311	
9010 State Retirement	\$ 2,125,889	\$ -	\$ 2,125,889	\$ 1,088,429	\$ 701,865	\$ 335,596	\$ 335,596	
9020 Teachers' Retirement	\$ 5,428,470	\$ -	\$ 5,428,470	\$ 2,474,766	\$ 2,446,292	\$ 507,412	\$ 507,412	
9030 Social Security	\$ 5,148,301	\$ -	\$ 5,148,301	\$ 2,402,886	\$ 2,224,224	\$ 521,191	\$ 521,191	
9040 Workers' Compensation	\$ 629,952	\$ -	\$ 629,952	\$ 515,723	\$ 30,546	\$ 83,683	\$ 83,683	
9045 Life Insurance	\$ 31,159	\$ -	\$ 31,159	\$ 15,760	\$ 12,272	\$ 3,128	\$ 3,128	

Budget Account	Initial		Current		Year-to-Date	Encumbrance	Unencumbered	Available
	Appropriation	Adjustments	Appropriation	Expenditures	Outstanding	Balance	Balance	
9050 Unemployment Insurance	\$ 15,000	\$ 14,963	\$ 29,963	\$ 3,935	\$ 11,065	\$ 14,963	\$ 14,963	
9055 Disability Insurance	\$ 8,000	\$ -	\$ 8,000	\$ 3,459	\$ 3,741	\$ 800	\$ 800	
9060 Hospital, Medical, Dental Insurance	\$ 24,635,000	\$ 1,000	\$ 24,636,000	\$ 12,647,350	\$ 2,066,478	\$ 9,922,172	\$ 9,920,404	
9070 Union Welfare Benefits	\$ 964,125	\$ -	\$ 964,125	\$ 865,800	\$ -	\$ 98,325	\$ 98,325	
9089 Other (specify)	\$ 381,000	\$ -	\$ 381,000	\$ 160,893	\$ 95,680	\$ 124,427	\$ 124,427	
9711 Serial Bonds-School Construction	\$ 2,242,794	\$ -	\$ 2,242,794	\$ 161,397	\$ 2,076,397	\$ 5,000	\$ 5,000	
9731 Bond Antic Notes-School Construction	\$ 543,970	\$ -	\$ 543,970	\$ 543,205	\$ -	\$ 765	\$ 765	
9760 Tax Anticipation Notes	\$ 75,000	\$ -	\$ 75,000	\$ -	\$ -	\$ 75,000	\$ 75,000	
9901 Transfer to Other Funds	\$ 840,000	\$ -	\$ 840,000	\$ 44,000	\$ -	\$ 796,000	\$ 796,000	
9950 Transfer to Capital Fund	\$ 1,500,000	\$ -	\$ 1,500,000	\$ 1,500,000	\$ -	\$ -	\$ -	
Total GENERAL FUND	\$ 132,567,170	\$ 587,153	\$ 133,154,323	\$ 65,630,562	\$ 45,772,743	\$ 21,751,019	\$ 21,487,888	
160 Noninstructional Salaries	\$ 605,450	\$ -	\$ 605,450	\$ 281,973	\$ 248,774	\$ 74,703	\$ 74,703	
161 Noninst Salaries Extra Pa	\$ 30,000	\$ -	\$ 30,000	\$ 11,046	\$ -	\$ 18,954	\$ 18,954	
400 Other Expenses	\$ 550	\$ -	\$ 550	\$ 30	\$ -	\$ 520	\$ 520	
427 Maint. & Repair Equip SL	\$ -	\$ 44,000	\$ 44,000	\$ 17,864	\$ 2,136	\$ 24,000	\$ 24,000	
430 Contractual and Other	\$ 9,500	\$ -	\$ 9,500	\$ 6,423	\$ 1,000	\$ 2,077	\$ 2,077	
521 Bread	\$ 18,000	\$ -	\$ 18,000	\$ 8,417	\$ 9,583	\$ -	\$ -	
522 Drinks	\$ 25,000	\$ -	\$ 25,000	\$ 16,646	\$ 7,454	\$ 900	\$ 900	
523 Grocery	\$ 174,500	\$ -	\$ 174,500	\$ 84,719	\$ 89,181	\$ 600	\$ 600	
524 Ice Cream	\$ 29,000	\$ -	\$ 29,000	\$ 8,071	\$ 15,929	\$ 5,000	\$ 5,000	
525 Meat	\$ 27,000	\$ -	\$ 27,000	\$ 11,614	\$ 13,386	\$ 2,000	\$ 2,000	
526 Milk	\$ 28,500	\$ -	\$ 28,500	\$ 11,271	\$ 12,229	\$ 5,000	\$ 5,000	
528 Snacks	\$ 43,000	\$ -	\$ 43,000	\$ 15,944	\$ 9,056	\$ 18,000	\$ 18,000	
529 Paper Products/Supplies	\$ 40,000	\$ -	\$ 40,000	\$ 11,050	\$ 13,950	\$ 15,000	\$ 15,000	
800 Employee Benefits	\$ 379,000	\$ -	\$ 379,000	\$ 186,089	\$ -	\$ 192,911	\$ 192,911	
Total SCHOOL LUNCH FUND	\$ 1,409,500	\$ 44,000	\$ 1,453,500	\$ 671,157	\$ 422,679	\$ 359,664	\$ 359,664	
2214 Summer Handicap 2021	\$ -	\$ 291	\$ 291	\$ -	\$ -	\$ 291	\$ 291	
2252 ARPA-JL	\$ 15,564	\$ (822)	\$ 14,742	\$ -	\$ -	\$ 14,742	\$ 14,742	
2253 ARPA-BS	\$ 13,466	\$ 822	\$ 14,288	\$ 14,288	\$ -	\$ -	\$ -	
2254 ARPA-TS	\$ 766	\$ -	\$ 766	\$ -	\$ -	\$ 766	\$ 766	
2402 Title IV Part A	\$ 8,000	\$ -	\$ 8,000	\$ -	\$ -	\$ 8,000	\$ 8,000	
2410 Title I - A&D Imp	\$ 868	\$ -	\$ 868	\$ -	\$ -	\$ 868	\$ 868	
2411 Title IIA Training	\$ 33,705	\$ -	\$ 33,705	\$ 10,855	\$ -	\$ 22,850	\$ 22,850	
2445 Title IIIA/LEP	\$ 6,990	\$ -	\$ 6,990	\$ 7,122	\$ -	\$ (132)	\$ (132)	
2502 Title IV Part A	\$ 10,000	\$ -	\$ 10,000	\$ -	\$ -	\$ 10,000	\$ 6,000	
2504 Idea Pt. B - 619	\$ 45,778	\$ -	\$ 45,778	\$ 11,501	\$ 1,062	\$ 33,216	\$ 33,216	
2506 Pre -K	\$ 364,560	\$ -	\$ 364,560	\$ 122,909	\$ 241,650	\$ 1	\$ 1	
2507 Idea Pt B 611	\$ 851,346	\$ -	\$ 851,346	\$ 207,805	\$ 414,911	\$ 228,630	\$ 227,791	
2510 Title I - A&D Imp	\$ 126,185	\$ -	\$ 126,185	\$ -	\$ -	\$ 126,185	\$ 126,185	
2511 Title IIA Training	\$ 52,299	\$ 33,050	\$ 85,349	\$ 13,294	\$ 36,075	\$ 35,980	\$ 30,130	
2514 Summer Handicap 23-24	\$ -	\$ -	\$ -	\$ 325,518	\$ 3,017	\$ (328,535)	\$ (347,701)	
2545 Title IIIA/LEP	\$ 14,748	\$ -	\$ 14,748	\$ -	\$ -	\$ 14,748	\$ 14,748	
2582 Teaching Center	\$ 41,879	\$ -	\$ 41,879	\$ 12,548	\$ 17,130	\$ 12,201	\$ 12,099	
Total SPECIAL AID FUND	\$ 1,586,154	\$ 33,341	\$ 1,619,495	\$ 725,839	\$ 713,845	\$ 179,811	\$ 149,855	
1607 HH Bond 09-025 (BOND)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	

Budget Account	Initial Appropriation	Adjustments	Current Appropriation	Year-to-Date Expenditures	Encumbrance Outstanding	Unencumbered Balance	Available Balance
17CR 2017 Cap Res Holding	\$ 7,206,587	\$ (7,206,587)	\$ -	\$ -	\$ -	\$ -	\$ -
1801 Horse Tamer Restoration	\$ 33,632	\$ -	\$ 33,632	\$ -	\$ -	\$ 33,632	\$ 33,632
1998 Unalloc Budget 18/19	\$ 333,182	\$ -	\$ 333,182	\$ -	\$ -	\$ 333,182	\$ 333,182
21BU Unallocated Budget	\$ 17	\$ -	\$ 17	\$ -	\$ -	\$ 17	\$ 17
22CO Central Office Renov	\$ 13,840	\$ -	\$ 13,840	\$ 943	\$ -	\$ 12,897	\$ 12,897
23AC District Wide A/C	\$ 7,416	\$ 115,691	\$ 123,107	\$ 15,568	\$ 100,122	\$ 7,416	\$ 7,416
23BU Unallocated Budget	\$ 9,906	\$ (9,906)	\$ -	\$ -	\$ -	\$ -	\$ -
23EB EH Boiler Repl	\$ -	\$ 44,275	\$ 44,275	\$ 42,061	\$ -	\$ 2,214	\$ 2,214
23HS Summer Track/Turf	\$ -	\$ 380	\$ 380	\$ 294	\$ 86	\$ -	\$ -
23SB HS Security Booth	\$ 114,470	\$ 189,738	\$ 304,208	\$ 262,527	\$ 23,868	\$ 17,813	\$ 17,813
24AC District Wide A/C	\$ 28,024	\$ 200,610	\$ 228,634	\$ 37,088	\$ 163,521	\$ 28,024	\$ 28,024
24BU Unallocated Budget	\$ 1,045,113	\$ (886,557)	\$ 158,556	\$ -	\$ -	\$ 158,556	\$ 158,556
24CW District Wide Concrete	\$ 5,803	\$ -	\$ 5,803	\$ -	\$ -	\$ 5,803	\$ 5,803
24EC Electric Vehicle Classroo	\$ 81,684	\$ 39,021	\$ 120,705	\$ 89,588	\$ 27,377	\$ 3,740	\$ 3,740
24GE MS Generator	\$ 5,200	\$ 812,750	\$ 817,950	\$ 17,950	\$ 40,000	\$ 760,000	\$ 760,000
24HS Summer Baseball/Tennis	\$ 93,947	\$ 7,439,284	\$ 7,533,231	\$ 174,231	\$ 89,862	\$ 7,269,138	\$ 7,269,138
24OT District Wide Oil Tanks	\$ 81,737	\$ 391,203	\$ 472,940	\$ 2,287	\$ 388,916	\$ 81,737	\$ 81,737
25BU Unallocated Budget	\$ -	\$ 1,500,000	\$ 1,500,000	\$ -	\$ -	\$ 1,500,000	\$ 1,500,000
25OT DW Oil Tanks	\$ 1,000,000	\$ 12,750	\$ 1,012,750	\$ 22,009	\$ 79,581	\$ 911,160	\$ 911,160
2798 16/17 cont 1798	\$ -	\$ 18,984	\$ 18,984	\$ -	\$ -	\$ 18,984	\$ 18,984
BAN6 Buses - 2023-24	\$ 1,642	\$ 559,767	\$ 561,409	\$ 463,031	\$ 96,736	\$ 1,642	\$ 1,642
BAN7 Buses - 2024-25	\$ 622,000	\$ -	\$ 622,000	\$ -	\$ 622,000	\$ -	\$ -
MRTU MS RTU REPL	\$ -	\$ 31,923	\$ 31,923	\$ -	\$ 31,923	\$ -	\$ -
Total CAPITAL FUND	\$ 10,684,199	\$ 3,253,326	\$ 13,937,525	\$ 1,127,577	\$ 1,663,993	\$ 11,145,955	\$ 11,145,955

Budgetary Transfer Report
Fiscal Year: 2025

Current Appropriation - Effective From: 01/01/2025 To: 01/31/2025

Effective Date	Trans ID	Transaction Description	Budget Account	Description	Amount Transferred From	Amount Transferred To
Fund: A - GENERAL FUND						
01/07/2025	007324	For TONH garbage fees.		A1620-423-06-9000-310 R	FUEL OIL- HGTS	-5,000.00
				A1620-421-03-9000-310 R	CARTING - DIST	5,000.00
01/08/2025	007369	Renewal of breakout EDU subscription		A2110-450-04-1300-401 R	TCHG SUPPLIES ENL EH	-298.44
				A2110-430-04-9000-401 R	TCHG EH CONTR	298.44
01/21/2025	008028	To cover the cost of the tolls for track teams to go to different places.		A2855-448-08-6800-309 R	ATHLETICS ADMISSIONS- HS	-50.20
				A5550-430-03-9000-510 R	TRANS PUBLIC SERVICE	50.20
01/28/2025	008265	To cover the cost of the trips for different schools. group Marching Band, and different trips,		A2850-448-08-6500-801 R	FIELD TRIP EXP- M BAND	-6,308.20
				A2850-448-08-6700-801 R	CO-CURR FIELD TRIPS	-2,863.00
				A5510-163-03-9000-303 R	TRANS N C SAL SUPLM	9,171.20
01/28/2025	008266	To cover the cost of the trips from MID-Central Blvd elem-robotic group.		A2850-448-09-9000-901 R	FIELD TRIP EXPENSES - MS	-508.30
				A5510-163-03-9000-303 R	TRANS N C SAL SUPLM	508.30
				Total for Fund A - GENERAL FUND		-15,028.14 15,028.14
Fund: H - CAPITAL FUND						
01/28/2025	008264	Allowing for reallocation of funds from prior year authorization		H1620-000-03-24BU R	Unalloc Budget 23/24	-800,000.00
				H1620-000-03-24GE R	Unalloc Bud DW Generator	-760,000.00
				H1620-000-03-24GE R	Unalloc Bud DW Generator	-40,000.00
				H1620-000-03-24GE R	Unalloc Bud DW Generator	800,000.00
				H1620-293-09-24GE R	GC MS Generator	760,000.00
				H2110-245-09-24GE R	ARCH - MS Generator	40,000.00
				Total for Fund H - CAPITAL FUND		-1,600,000.00 1,600,000.00

Budgetary Transfer Report
Fiscal Year: 2025

Current Appropriation - Effective From: 01/01/2025 To: 01/31/2025

Total Current Appropriation	1,615,028.14
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Selection Criteria

Type: Current Appropriation
Date From: 01/01/2025
Date To: 01/31/2025
Date Used: Effective in Budget
Printed by Edward Joyce

Roslyn Public Schools
Revenue Status Report As Of: 01/31/2025
Fiscal Year: 2025
Fund: A GENERAL FUND

Revenue Account	Subfund	Description	Original Estimate	Adjustments	Current Estimate	Year-to-Date	Anticipated Balance	Excess Revenue
Total GENERAL FUND			128,585,170.00	0.00	128,585,170.00	66,861,048.66	64,166,529.73	2,442,408.39

* Estimated revenue for Carryover Encumbrances from the prior fiscal year will not be realized.
These are estimates to balance the budget

Roslyn Public Schools
Revenue Status Report As Of: 01/31/2025
Fiscal Year: 2025
Fund: C SCHOOL LUNCH FUND

Revenue Account	Subfund	Description	Original Estimate	Adjustments	Current Estimate	Year-to-Date	Anticipated Balance	Excess Revenue
1440.041		Type A EH Lunch	125,000.00	0.00	125,000.00	90,634.38	34,365.62	
1440.042		Type A EH Breakfast	2,000.00	0.00	2,000.00	2,560.60		560.60
1440.061		Type A Meals Hgts Lunch	75,000.00	0.00	75,000.00	40,917.43	34,082.57	
1440.062		Type A Hgts Breakfast	400.00	0.00	400.00	1,893.95		1,493.95
1440.071		Type A HH Lunch	125,000.00	0.00	125,000.00	66,107.85	58,892.15	
1440.072		Type A HH Breakfast	2,000.00	0.00	2,000.00	6,302.36		4,302.36
1440.081		Type A HS Lunch	150,000.00	0.00	150,000.00	152,203.29		2,203.29
1440.082		Type A HS Breakfast	3,000.00	0.00	3,000.00	18,162.56		15,162.56
1440.091		Type A MS Lunch	150,000.00	0.00	150,000.00	153,896.60		3,896.60
1440.092		Type A MS Breakfast	3,000.00	0.00	3,000.00	2,275.55	724.45	
1445.000		Other Cafeteria Sales	9,000.00	0.00	9,000.00	6,884.31	2,115.69	
1445.041		Other Sales EH Lunch	500.00	0.00	500.00	260.75	239.25	
1445.042		Other Sales EH Breakfast	0.00	0.00	0.00	21.75		21.75
1445.061		Other Sales Hgts Lunch	1,000.00	0.00	1,000.00	887.50	112.50	
1445.062		Other Sales Hgts Breakfast	50.00	0.00	50.00	18.75	31.25	
1445.071		Other Sales HH Lunch	350.00	0.00	350.00	305.00	45.00	
1445.072		Other Sales HH Breakfast	1,000.00	0.00	1,000.00	7.25	992.75	
1445.081		Other Sales HS Lunch	6,000.00	0.00	6,000.00	6,188.00		188.00
1445.082		Other Sales HS Breakfast	9,000.00	0.00	9,000.00	2,821.00	6,179.00	
1445.091		Other Sales MS Lunch	4,000.00	0.00	4,000.00	4,054.25		54.25
1445.092		Other Sales MS Breakfast	10,000.00	0.00	10,000.00	-213.00	10,213.00	
2401.000		Interest and Earnings	1,200.00	0.00	1,200.00	441.99	758.01	
3190.001		State Aid NYS Lunch	10,000.00	0.00	10,000.00	7,033.00	2,967.00	
3190.002		State Aid NYS Breakfast	1,000.00	0.00	1,000.00	766.00	234.00	
4190.001		Fed Aid Lu Excl SF10555	300,000.00	0.00	300,000.00	152,737.00	147,263.00	
4190.002		Fed Aid Brkf Excl SF10553	26,000.00	0.00	26,000.00	16,618.00	9,382.00	
5031.000		Transfer from General Fun	395,000.00	44,000.00	439,000.00	44,000.00	395,000.00	
Total SCHOOL LUNCH FUND			1,409,500.00	44,000.00	1,453,500.00	777,786.12	703,597.24	27,883.36

* Estimated revenue for Carryover Encumbrances from the prior fiscal year will not be realized.
These are estimates to balance the budget

Roslyn Public Schools

Revenue Status Report As Of: 01/31/2025

Fiscal Year: 2025

Fund: CM MISCELLANEOUS SPECIAL REV

Revenue Account	Subfund	Description	Original Estimate	Adjustments	Current Estimate	Year-to-Date	Anticipated Balance	Excess Revenue
2401.000-000X	000	Interest and Earnings	0.00	0.00	0.00	1,679.29		1,679.29
2705.000-0826	0826	Melanie Rose Chaite	0.00	0.00	0.00	1,200.00		1,200.00
2705.000-MLKS	MLKS	Martin Luther King Schola	0.00	0.00	0.00	180.00		180.00
2770.000-0708	0708	PSAT	0.00	0.00	0.00	9,106.00		9,106.00
2770.000-0719	0719	Middle School Trips and O	0.00	0.00	0.00	4,815.81		4,815.81
2770.000-0729	0729	HS Business Dept Field Tr	0.00	0.00	0.00	1,672.00		1,672.00
Total MISCELLANEOUS SPECIAL REV			0.00	0.00	0.00	18,653.10	0.00	18,653.10

* Estimated revenue for Carryover Encumbrances from the prior fiscal year will not be realized.

These are estimates to balance the budget

Roslyn Public Schools
Revenue Status Report As Of: 01/31/2025
Fiscal Year: 2025
Fund: H CAPITAL FUND

Revenue Account	Subfund	Description	Original Estimate	Adjustments	Current Estimate	Year-to-Date	Anticipated Balance	Excess Revenue
5031.000-25BU	25BU	Interfund Transfers	0.00	0.00	0.00	1,500,000.00		1,500,000.00
5731.000-BAN7	BAN7	Bond Anticip.Notes Redmd Appro	1,600,000.00	0.00	1,600,000.00	1,603,409.84		3,409.84
Total CAPITAL FUND			1,600,000.00	0.00	1,600,000.00	3,103,409.84	0.00	1,503,409.84

* Estimated revenue for Carryover Encumbrances from the prior fiscal year will not be realized.
These are estimates to balance the budget

Roslyn Public Schools

Revenue Status Report As Of: 01/31/2025

Fiscal Year: 2025

Fund: V DEBT SERVICE

Revenue Account	Subfund	Description	Original Estimate	Adjustments	Current Estimate	Year-to-Date	Anticipated Balance	Excess Revenue
2401.000		Interest and Earnings	0.00	0.00	0.00	24,548.97		24,548.97
Total DEBT SERVICE			0.00	0.00	0.00	24,548.97	0.00	24,548.97

Selection Criteria

Criteria Name: Private: treas report rev
As Of Date: 01/31/2025
Suppress revenue accounts with no activity
Sort by: Fund
Printed by Edward Joyce

* Estimated revenue for Carryover Encumbrances from the prior fiscal year will not be realized.
These are estimates to balance the budget

Roslyn Public Schools Lunch Fund
Profit and Loss Statement

Attachment T

	Jul-24	Aug-24	Sep-24	Oct-24	Nov-24	Dec-24	Jan-25	YTD
OPERATING DAYS - L	-	-	19	20	17	15	18	89
OPERATING DAYS - B	-	-	19	20	17	15	18	89
ADP LUNCH								-
ADP BREAKFAST								-
TYPE A REGULAR PAID LUNCH			14,176	13,670	10,096	10,199	11,857	59,998
TYPE A REDUCED LUNCH			253	898	725	623	721	3,220
TYPE A FREE LUNCH			5,195	5,420	4,209	4,086	4,739	23,649
TOTAL LUNCH MEALS	-	-	19,624	19,988	15,030	14,908	17,317	86,867
TYPE A REGULAR PAID BREAKFAST			1,116	1,465	1,247	1,134	1,290	6,252
TYPE A REDUCED BREAKFAST			60	111	114	87	87	459
TYPE A FREE BREAKFAST			1,061	1,350	1,099	966	1,106	5,582
TOTAL BREAKFAST MEALS	-	-	2,237	2,926	2,460	2,187	2,483	12,293
TOTAL BRK & LUN MEAL COUNT	-	-	21,861	22,914	17,490	17,095	19,800	99,160
DISTRICT REVENUE:								
MEAL REVENUE (PAID & REDUCED)	\$ -	\$ -	\$ 83,287.98	\$ 136,505.88	\$ 91,256.14	\$ 89,572	\$ 100,965	\$ 501,587
A LA CARTE	\$ -	\$ -	\$ 2,455.75	\$ 6,296.45	\$ 2,078.00	\$ 5,210	\$ 2,075	\$ 18,115
HS VENDING SALES	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
INTEREST	\$ 35.20	\$ 34.73	\$ 63.17	\$ 93.06	\$ 74	\$ 79	\$ 62	\$ 442
GIFTS AND DONATIONS	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
OTHER SALES	\$ -	\$ -	\$ -	\$ 3,764.20	\$ 1,466.22	\$ 634	\$ 1,221	\$ 7,085
FEDERAL & STATE REIMBURSEMENTS	\$ -	\$ -	\$ 38,428.00	\$ 40,902.00	\$ 25,654.00	\$ 30,420	\$ 35,027	\$ 170,431
GENERAL FUND SUBSIDY			\$ 44,000.00					\$ 44,000
SURPLUS FOOD	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
TOTAL REVENUE	\$ 35.20	\$ 34.73	\$ 168,234.90	\$ 187,561.59	\$ 120,529	\$ 125,916	\$ 139,350	\$ 741,661
EXPENSES:								
BEGINNING FOOD INVENTORY	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
TOTAL FOOD PURCHASES	\$ -	\$ -	\$ 18,151	\$ 42,923	\$ 31,085	\$ 20,636	\$ 43,917	\$ 156,711
ENDING FOOD INVENTORY	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
TOTAL FOOD COST	\$ -	\$ -	\$ 18,151	\$ 42,923	\$ 31,085	\$ 20,636	\$ 43,917	\$ 156,711
TOTAL DIRECT LABOR	\$ 7,035	\$ 7,035	\$ 50,488	\$ 51,510	\$ 74,693	\$ 52,250	\$ 50,007	\$ 293,019
BENEFITS (estimated)	\$ -	\$ -	\$ 26,754	\$ 39,834	\$ 39,834	\$ 39,834	\$ -	\$ 146,256
TOTAL PERSONNEL COST	\$ 7,035	\$ 7,035	\$ 77,243	\$ 91,344	\$ 114,527	\$ 92,084	\$ 50,007	\$ 439,274
BEGINNING PAPER/SUPPLIES INVENTORY	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
TOTAL PAPER/SUPPLIES PURCHASES	\$ -	\$ -	\$ 611	\$ 3,539	\$ 2,650	\$ 3,556	\$ 694	\$ 11,050
ENDING PAPER/SUPPLIES INVENTORY	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
TOTAL PAPER/SUPPLIES EXPENSE	\$ -	\$ -	\$ 611	\$ 3,539	\$ 2,650	\$ 3,556	\$ 694	\$ 11,050
EQUIPMENT & REPAIR COST	\$ -	\$ -	\$ -	\$ 2,815	\$ 936	\$ -	\$ 14,112	\$ 17,864
SURPLUS FOOD RECEIVED	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
CONTRACTUAL EXPENSES	\$ -	\$ -	\$ -	\$ 3,623	\$ -	\$ -	\$ -	\$ 6,423
WAREHOUSING COSTS-GOV'T	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
TOTAL OTHER EXPENSES	\$ -	\$ -	\$ -	\$ 6,438	\$ 936	\$ -	\$ 14,112	\$ 21,487
NET OPERATING COSTS	\$ 7,035	\$ 7,035	\$ 96,005	\$ 144,244	\$ 149,198	\$ 116,275	\$ 108,730	\$ 628,523
NET CAFETERIA PROFIT/LOSS	\$ (7,000)	\$ (7,001)	\$ 72,230	\$ 43,317	\$ (28,669)	\$ 9,641	\$ 30,620	\$ 113,138

Food Service Program Revenues Attachment T

FISCAL 24-25	Jan-24	Jan-25	CUM 23-24	CUM 24-25
EH LUNCH	\$ 17,503.94	\$ 18,380.85	\$ 119,317.82	\$ 90,634.38
EH BREAKFAST	\$ -	\$ 579.90	\$ 3,037.09	\$ 2,560.60
HEIGHTS LUNCH	\$ 8,037.93	\$ 7,846.90	\$ 67,105.67	\$ 40,917.43
HEIGHTS BREAKFAST	\$ 218.25	\$ 535.20	\$ 855.00	\$ 1,893.95
HH LUNCH	\$ 17,687.42	\$ 10,998.44	\$ 125,881.71	\$ 66,107.85
HH BREAKFAST	\$ 1,311.75	\$ 1,311.90	\$ 6,063.50	\$ 6,302.36
HS LUNCH	\$ 23,549.84	\$ 26,955.11	\$ 109,105.13	\$ 152,203.29
HS BREAKFAST	\$ 3,201.25	\$ 3,968.60	\$ 8,045.00	\$ 17,346.81
MS LUNCH	\$ 31,963.38	\$ 29,869.86	\$ 198,648.61	\$ 121,729.71
MS BREAKFAST	\$ 613.50	\$ 518.35	\$ 2,271.50	\$ 1,891.10
TOTAL FOOD REVENUE	\$ 104,087.26	\$ 100,965.11	\$ 640,331.03	\$ 501,587.48
OTHER CAFETERIA SALES	\$ 4,356.32	\$ 1,221.01	\$ 7,783.44	\$ 7,085.28
EH LUNCH OTHER	\$ 139.00	\$ 59.25	\$ 283.75	\$ 260.75
EH BREAKFAST OTHER	\$ -	\$ 1.50	\$ -	\$ 34.00
HEIGHTS LUNCH OTHER	\$ 218.25	\$ 125.50	\$ 460.75	\$ 750.25
HTS BREAKFAST OTHER	\$ 11.25	\$ -	\$ 23.25	\$ 140.50
HH LUNCH OTHER	\$ 67.75	\$ 71.75	\$ 219.25	\$ 305.00
HH BREAKFAST OTHER	\$ 0.75	\$ 6.25	\$ 2.00	\$ 250.00
HS LUNCH OTHER	\$ 1,159.00	\$ 862.20	\$ 3,239.25	\$ 6,187.70
HS BREAKFAST OTHER	\$ 220.75	\$ 200.25	\$ 525.50	\$ 3,394.00
MS LUNCH OTHER	\$ 1,085.25	\$ 748.00	\$ 2,701.25	\$ 3,240.25
MS BREAKFAST OTHER	\$ 20.50	\$ -	\$ 77.75	\$ (211.50)
TOTAL A LA CARTE SALES	\$ 2,922.50	\$ 2,074.70	\$ 7,532.75	\$ 14,350.95
VENDING SALES	\$ -	\$ -	\$ 2,717.75	\$ -
INTEREST AND EARNINGS	\$ 137.68	\$ 62.38	\$ 940.77	\$ 441.99
STATE AID LUNCH	\$ 1,493.00	\$ 1,317.00	\$ 6,757.00	\$ 91,973.00
STATE AID BREAKFAST	\$ 194.00	\$ 150.00	\$ 852.00	\$ 36,789.00
FED AID LUNCH	\$ 32,774.00	\$ 30,438.00	\$ 148,664.00	\$ 37,931.00
FED AID BREAKFAST	\$ 3,762.00	\$ 3,304.00	\$ 16,698.00	\$ 3,920.00
TOTAL FED/STATE AID	\$ 38,223.00	\$ 35,209.00	\$ 172,971.00	\$ 170,613.00
SURPLUS FOOD RECEIVED	\$ -	\$ -	\$ -	\$ -
EAST HILLS TOTAL	\$ 17,642.94	\$ 19,021.50	\$ 122,638.66	\$ 93,489.73
HEIGHTS TOTAL	\$ 8,256.18	\$ 8,553.80	\$ 70,603.51	\$ 44,262.28
HARBOR HILL TOTAL	\$ 8,485.68	\$ 8,507.60	\$ 68,444.67	\$ 43,702.13
HIGH SCHOOL TOTAL	\$ 17,984.67	\$ 11,605.39	\$ 126,979.21	\$ 68,447.30
MIDDLE SCHOOL TOTAL	\$ 19,067.67	\$ 12,388.34	\$ 132,166.46	\$ 72,965.21
BREAKFAST TOTAL	\$ 5,598.00	\$ 7,121.95	\$ 20,900.59	\$ 33,601.82
LUNCH TOTAL	\$ 101,411.76	\$ 95,917.86	\$ 626,963.19	\$ 482,336.61
GRAND TOTAL WITH VENDING	\$ 149,726.76	\$ 139,532.20	\$ 832,276.74	\$ 694,078.70

Personnel Action Report
Professional

P.1
03/20/25

Item	Name	Action	Position/Replacing	Location	From	To	Tenure Area	Certification/Class/Step/Salary
1	Sondra Nussbaum	Resignation for the Purposes of Retirement	Teaching Assistant	HTS		6/30/25 (last day of employment)		
2	Marilyn Gembs	Resignation for the Purposes of Retirement	Teaching Assistant	HH		6/30/25 (last day of employment)		
3	Phyllis Burke	Resignation	Teacher	MS		8/31/25 (last day of employment)		
4	Marichelle Weill	Resignation	Teacher	MS		8/4/25 (last day of employment)		
5	Karlee Greco	Resignation from position	Per Diem Substitute Teaching Assistant			3/20/25 (last day in position)		
6	Karlee Greco	Probationary Appointment	Teaching Assistant (New)	HS	3/21/25	Prob. Ends 3/20/29*	Teaching Assistant	TA Level I, Grade 3/Step 1**, Per RPA Contract
7	Wan-Shiun (Doreen) Jeng	Part-Time Appointment	.6 World Languages (New)	HS	On or About 8/28/2025	6/30/26		Mandarin Gr 7-12, MA/Step 1**, Per RTA Contract
8	Wan-Shiun (Doreen) Jeng	Substitute Appointment	Per Diem Substitute Teacher	HS	9/1/25	6/30/26		\$150/day
9	Halle Greenwood	Probationary Appointment	Teacher (J.Lass)	MS	On or About 8/28/2025	Prob. Ends 8/27/29*	Social Studies	Social Studies 7-12, MA/Step 1**, Per RTA Contract
10	Halle Greenwood	Substitute Appointment	Per Diem Substitute Teacher	HS	3/24/25	6/30/25		\$150/day
11	Annie Transport	Appointment	Regular Substitute/Leave Replacement (N.Julich)	MS	On or About 8/28/2025	6/30/2026		Students w/Disabilities (All Grades), MA/Step 1**, Per RTA Contract
12	Carley Buonogervino	Probationary Appointment	Teacher (C.Marx)	HS	On or About 8/28/2025	Prob. Ends 8/27/29*	Social Studies	Social Studies 7-12, BA/Step 1**, Per RTA Contract
13	Marie Carpenter	Probationary Appointment	Teacher (M.Davis)	HS	On or About 8/28/2025	Prob. Ends 8/27/29*	Social Studies	Social Studies 7-12, BA/Step 1**, Per RTA Contract
14	Alex Caramanica	Probationary Appointment	Teacher (J.Mumma)	HS	On or About 8/28/2025	Prob. Ends 8/27/29*	Social Studies	Social Studies 7-12, BA/Step 1**, Per RTA Contract
15	Samantha Ciccolella	Probationary Appointment	Teacher (New)	HS	On or About 8/28/2025	Prob. Ends 8/27/29*	Special Education	Students w/Disabilities All Grades, Math 7-12, BA/Step 1**, Per RTA Contract
16	Alexander Huang	Appointment	RCP - Pit Musician	HS	3/21/25	6/30/25		\$600 Stipend
17	Francis Cifali	Appointment	RCP - Pit Musician	HS	3/21/25	6/30/25		\$600 Stipend
18	Joshua Endlich	Appointment	RCP - Pit Musician	HS	3/21/25	6/30/25		\$600 Stipend
19	Nicholas Fludd	Appointment	RCP - Pit Musician	HS	3/21/25	6/30/25		\$600 Stipend
20	Victoria Devine	Appointment	RCP - Pit Musician	HS	3/21/25	6/30/25		\$600 Stipend
21	Devin Vela	Appointment	RCP - Pit Musician	HS	3/21/25	6/30/25		\$600 Stipend
22	David Cordeau	Rescind Coach Appointment	Track & Field II / 3	MS	1/28/25	6/30/25		Per RTA Contract
23	David Cordeau	Coach Appointment	Boys Baseball, II / 3	MS	3/21/25	6/30/25		Per RTA Contract
24	Michael Floccari	Coach Appointment	Track & Field II / 2	MS	3/21/25	6/30/25		Per RTA Contract
25	Natya Glasco	Coach Appointment	Boys Ass't Track & Field, II / 1	HS	3/21/25	6/30/25		Per RTA Contract
26	Alexis Stein	Appointment	After School Instructional Teaching - Mock Trial	EH	3/21/25	6/30/25		Per RTA Contract
27	Maria Favara	Substitute Appointment	IPG Teacher Substitute	EH	3/21/25	6/30/25		Per RTA Contract
28	Tracy Valmont	Appointment	Lunch Duty Stipend	HTS	3/21/25	6/30/25		Per RPA Contract

Personnel Action Report
Professional

Item	Name	Action	Position/Replacing	Location	From	To	Tenure Area	Certification/Class/Step/Salary
29	Sara Lehn	Appointment	AP Review (1 x 80 minute session)	HS	3/21/25	6/30/25		Per RTA Contract
30	Jill Fedun	Appointment	AP Review (1 x 80 minute session)	HS	3/21/25	6/30/25		Per RTA Contract
31	Carolyn Stack	Appointment	AP Review (1 x 40 minute session)	HS	3/21/25	6/30/25		Per RTA Contract
32	Rosaleen Loughran	Appointment	AP Review (1 x 40 minute session)	HS	3/21/25	6/30/25		Per RTA Contract
33	Glenn Sherwood	Appointment	AP Review (1 x 80 minute session)	HS	3/21/25	6/30/25		Per RTA Contract
34	Brian Ciavarella	Appointment	AP Review (1 x 40 minute session)	HS	3/21/25	6/30/25		Per RTA Contract
35	Christina Papagni	Appointment	AP Review (2 x 40 minute sessions)	HS	3/21/25	6/30/25		Per RTA Contract
36	Laura Wenzel	Appointment	AP Review (1 x 40 minute session)	HS	3/21/25	6/30/25		Per RTA Contract
37	Lisa Daniels	Appointment	AP Review (1 x 40 minute session)	HS	3/21/25	6/30/25		Per RTA Contract
38	Erika Donoghue	Appointment	AP Review (2 x 80 minute sessions)	HS	3/21/25	6/30/25		Per RTA Contract
39	Belen Castillo	Appointment	AP Review (2 x 40 minute sessions)	HS	3/21/25	6/30/25		Per RTA Contract
40	Alexander Huang	Appointment	AP Review (3 x 40 minute sessions)	HS	3/21/25	6/30/25		Per RTA Contract
41	Michelle Sellers	Appointment	AP Review (1 x 40 minute session)	HS	3/21/25	6/30/25		Per RTA Contract
42	Vincent Kreyling	Appointment	AP Review (2 x 80 minute sessions)	HS	3/21/25	6/30/25		Per RTA Contract
43	William Coggin	Appointment	AP Review (2 x 80 minute sessions)	HS	3/21/25	6/30/25		Per RTA Contract
44	Matthew Andresen	Appointment	AP Review (2 x 40 minute sessions)	HS	3/21/25	6/30/25		Per RTA Contract
45	Alejandro Elena	Appointment	AP Review (2 x 40 minute sessions)	HS	3/21/25	6/30/25		Per RTA Contract
46	Guy Barnett	Appointment	AP Review (1 x 40 minute session)	HS	3/21/25	6/30/25		Per RTA Contract
47	Marc Davis	Appointment	AP Review (1 x 80 minute session)	HS	3/21/25	6/30/25		Per RTA Contract
48	Gregory Tull	Appointment	AP Review (1 x 80 minute session)	HS	3/21/25	6/30/25		Per RTA Contract
49	Sophia Kim	Appointment	AP Review (1 x 80 minute session)	HS	3/21/25	6/30/25		Per RTA Contract
50	Soowook Lee	Appointment	AP Review (1 x 40 minute session)	HS	3/21/25	6/30/25		Per RTA Contract
51	Howard Banner	Appointment Summer Academy	Teacher		6/30/25	7/25/25		Per RTA Contract
52	Ellen Chavoustie	Appointment Summer Academy	Teacher		6/30/25	7/25/25		Per RTA Contract
53	Alyssa D'Elia	Appointment Summer Academy	Teacher		6/30/25	7/25/25		Per RTA Contract
54	Kelly Denig	Appointment Summer Academy	Teacher		6/30/25	7/25/25		Per RTA Contract
55	Loretta Fonseca	Appointment Summer Academy	Teacher		6/30/25	7/25/25		Per RTA Contract
56	Ariela Handler	Appointment Summer Academy	Teacher		6/30/25	7/25/25		Per RTA Contract
57	Betsy Hender	Appointment Summer Academy	Teacher		6/30/25	7/25/25		Per RTA Contract

Personnel Action Report
Professional

Item	Name	Action	Position/Replacing	Location	From	To	Tenure Area	Certification/Class/Step/Salary
58	Karey Hintermeister	Appointment Summer Academy	Teacher		6/30/25	7/25/25		Per RTA Contract
59	Sean Lynch	Appointment Summer Academy	Teacher		6/30/25	7/25/25		Per RTA Contract
60	Nanette Maleganos	Appointment Summer Academy	Teacher		6/30/25	7/25/25		Per RTA Contract
61	Linda Marcote	Appointment Summer Academy	Teacher		6/30/25	7/25/25		Per RTA Contract
62	Lindsay McDermott	Appointment Summer Academy	Teacher		6/30/25	7/25/25		Per RTA Contract
63	Stacy Neal	Appointment Summer Academy	Teacher		6/30/25	7/25/25		Per RTA Contract
64	Sarah Resti	Appointment Summer Academy	Teacher		6/30/25	7/25/25		Per RTA Contract
65	Vera Trenchfield	Appointment Summer Academy	Teacher		6/30/25	7/25/25		Per RTA Contract
66	Jodi Zambell	Appointment Summer Academy	Teacher		6/30/25	7/25/25		Per RTA Contract
67	Anna Chappell	Appointment Summer Academy	Paraprofessional		6/30/25	7/25/25		Per RPA Contract
68	Pamela Magnuson	Appointment Summer Academy	Paraprofessional		6/30/25	7/25/25		Per RPA Contract
69	Angela Mangiaracina	Appointment Summer Academy	Paraprofessional		6/30/25	7/25/25		Per RPA Contract
70	Vivian Mangiaracina	Appointment Summer Academy	Paraprofessional		6/30/25	7/25/25		Per RPA Contract
71	Megan Mazza	Appointment Summer Academy	Paraprofessional		6/30/25	7/25/25		Per RPA Contract
72	Karen Orenstein	Appointment Summer Academy	Paraprofessional		6/30/25	7/25/25		Per RPA Contract
73	Jessie Rubenstein	Appointment Summer Academy	Paraprofessional		6/30/25	7/25/25		Per RPA Contract
74	Selena Stapler	Appointment Summer Academy	Paraprofessional		6/30/25	7/25/25		Per RPA Contract
75	Randi Linker-Beatus	Appointment Summer Academy	Paraprofessional		6/30/25	7/25/25		Per RPA Contract
76	Nicole Chiaramonte	Substitute Appt. Summer Academy	Per Diem Substitute Teacher		6/30/25	7/25/25		\$150/day
77	Kimberlie Diesing	Substitute Appt. Summer Academy	Per Diem Substitute Teacher		6/30/25	7/25/25		\$150/day
78	Suzanne Falcone	Substitute Appt. Summer Academy	Per Diem Substitute Teacher		6/30/25	7/25/25		\$150/day
79	Karen Kummer	Substitute Appt. Summer Academy	Per Diem Substitute Teacher		6/30/25	7/25/25		\$150/day
80	Sharon Reilly	Substitute Appt. Summer Academy	Per Diem Substitute Teacher		6/30/25	7/25/25		\$150/day
81	Alexis Stein	Substitute Appt. Summer Academy	Per Diem Substitute Teacher		6/30/25	7/25/25		\$150/day
82	Laura Wenzel	Substitute Appt. Summer Academy	Per Diem Substitute Teacher		6/30/25	7/25/25		\$150/day
83	Lauren Wetherell	Substitute Appt. Summer Academy	Per Diem Substitute Teacher		6/30/25	7/25/25		\$150/day
84	Jodie Lembo	Appointment Special Ed 12 Month Program	Teacher of the Visually Impaired & Orientation/Mobility (not to exceed 7.5		7/1/25	8/11/25		Per RTA Contract
85	Danielle Bailey	Appointment Special Ed 12 Month Program	Teacher		7/1/25	8/11/25		Per RTA Contract
86	Andria Jacob	Appointment Special Ed 12 Month Program	Teacher		7/1/25	8/11/25		Per RTA Contract

Personnel Action Report
Professional

Item	Name	Action	Position/Replacing	Location	From	To	Tenure Area	Certification/Class/Step/Salary
87	Taylor D'Ambrosio	Appointment Special Ed 12 Month Program	Teacher		7/1/25	8/11/25		Per RTA Contract
88	Karen Buschfrers	Appointment Special Ed 12 Month Program	Teacher		7/1/25	8/11/25		Per RTA Contract
89	Tiffany Oliver	Appointment Special Ed 12 Month Program	Teacher		7/1/25	8/11/25		Per RTA Contract
90	Nicole Rosen	Appointment Special Ed 12 Month Program	Speech		7/1/25	8/11/25		Per RTA Contract
91	Robin Stein	Appointment Special Ed 12 Month Program	Speech .5 FTE		7/1/25	8/11/25		Per RTA Contract
92	Amy Kula	Appointment Summer Academy & Spec Ed 12 Month Programs	Nurse		6/30/25	8/11/25		Per RTA Contract
93	Lucy Ancona	Appointment Special Ed 12 Month Program	Paraprofessional		7/1/25	8/11/25		Per RPA Contract
94	Ashley Bajaj	Appointment Special Ed 12 Month Program	Paraprofessional		7/1/25	8/11/25		Per RPA Contract
95	Tara Bonaney-Roe	Appointment Special Ed 12 Month Program	Paraprofessional		7/1/25	8/11/25		Per RPA Contract
96	Elizabeth Cavallaro-Fediw	Appointment Special Ed 12 Month Program	Paraprofessional		7/1/25	8/11/25		Per RPA Contract
97	Ryan Curran	Appointment Special Ed 12 Month Program	Paraprofessional		7/1/25	8/11/25		Per RPA Contract
98	Chanel Davis	Appointment Special Ed 12 Month Program	Paraprofessional		7/1/25	8/11/25		Per RPA Contract
99	Theresa Eccher	Appointment Special Ed 12 Month Program	Paraprofessional		7/1/25	8/11/25		Per RPA Contract
100	Laura Farnan	Appointment Special Ed 12 Month Program	Paraprofessional		7/1/25	8/11/25		Per RPA Contract
101	Susan Greco	Appointment Special Ed 12 Month Program	Paraprofessional		7/1/25	8/11/25		Per RPA Contract
102	Ginna-Lee Hochberg	Appointment Special Ed 12 Month Program	Paraprofessional		7/1/25	8/11/25		Per RPA Contract
103	Samantha Jenkins	Appointment Special Ed 12 Month Program	Paraprofessional		7/1/25	8/11/25		Per RPA Contract
104	Alexandra Johanson	Appointment Special Ed 12 Month Program	Paraprofessional		7/1/25	8/11/25		Per RPA Contract
105	Edward Johnson	Appointment Special Ed 12 Month Program	Paraprofessional		7/1/25	8/11/25		Per RPA Contract
106	Madison Kessler	Appointment Special Ed 12 Month Program	Paraprofessional		7/1/25	8/11/25		Per RPA Contract
107	Sarah Larson	Appointment Special Ed 12 Month Program	Paraprofessional		7/1/25	8/11/25		Per RPA Contract
108	Tamara Levy	Appointment Special Ed 12 Month Program	Paraprofessional		7/1/25	8/11/25		Per RPA Contract
109	Antoinette Lewis	Appointment Special Ed 12 Month Program	Paraprofessional		7/1/25	8/11/25		Per RPA Contract
110	Robyn Lisnitzer	Appointment Special Ed 12 Month Program	Paraprofessional		7/1/25	8/11/25		Per RPA Contract
111	Jeffrey Matamoros	Appointment Special Ed 12 Month Program	Paraprofessional		7/1/25	8/11/25		Per RPA Contract
112	Chrisie Papagiannis	Appointment Special Ed 12 Month Program	Paraprofessional		7/1/25	8/11/25		Per RPA Contract
113	Daphne Ringgold	Appointment Special Ed 12 Month Program	Paraprofessional		7/1/25	8/11/25		Per RPA Contract
114	Cesarina Rodriguez	Appointment Special Ed 12 Month Program	Paraprofessional		7/1/25	8/11/25		Per RPA Contract
115	Mojgan Shahbazi	Appointment Special Ed 12 Month Program	Paraprofessional		7/1/25	8/11/25		Per RPA Contract

Personnel Action Report
Professional

P.1
03/20/25

Item	Name	Action	Position/Replacing	Location	From	To	Tenure Area	Certification/Class/Step/Salary
116	Lisa Smithson	Appointment Summer Academy & Spec Ed 12 Month Programs	Paraprofessional		6/30/25	8/11/25		Per RPA Contract
117	Maryam Tazari	Appointment Special Ed 12 Month Program	Paraprofessional		7/1/25	8/11/25		Per RPA Contract
118	Jessica Thody	Appointment Special Ed 12 Month Program	Paraprofessional		7/1/25	8/11/25		Per RPA Contract
119	Tracey Valmont	Appointment Special Ed 12 Month Program	Paraprofessional		7/1/25	8/11/25		Per RPA Contract
120	Paulina Vastardis	Appointment Special Ed 12 Month Program	Paraprofessional		7/1/25	8/11/25		Per RPA Contract
121	Remi Williams	Appointment Special Ed 12 Month Program	Paraprofessional		7/1/25	8/11/25		Per RPA Contract
122	Haley Yegidis	Appointment Special Ed 12 Month Program	Paraprofessional		7/1/25	8/11/25		Per RPA Contract
123	Kerry Young	Appointment Special Ed 12 Month Program	Paraprofessional		7/1/25	8/11/25		Per RPA Contract
124	Lucy Ancona	Substitute Appt. Special Ed 12 Month Program	Per Diem Substitute Teacher		7/1/25	8/11/25		\$150/day
125	Panagiota Antonopoulos	Substitute Appt. Special Ed 12 Month Program	Per Diem Substitute Teacher		7/1/25	8/11/25		\$150/day
126	Elizabeth Cavallaro-Fediw	Substitute Appt. Special Ed 12 Month Program	Per Diem Substitute Teacher		7/1/25	8/11/25		\$150/day
127	Nicole Chiaramonte	Substitute Appt. Special Ed 12 Month Program	Per Diem Substitute Teacher		7/1/25	8/11/25		\$150/day
128	Sarah Larson	Substitute Appt. Special Ed 12 Month Program	Per Diem Substitute Teacher		7/1/25	8/11/25		\$150/day
129	Megan Mazza	Substitute Appt. Special Ed 12 Month Program	Per Diem Substitute Teacher		7/1/25	8/11/25		\$150/day
130	Karen Feeney	Substitute Appt. Special Ed 12 Month Program	Per Diem Substitute Teacher		7/1/25	8/11/25		\$150/day
131	Marvin Leveille	Substitute Appt. Special Ed 12 Month Program	Per Diem Substitute Teacher		7/1/25	8/11/25		\$150/day
132	Lauren Wetherell	Substitute Appt. Special Ed 12 Month Program	Per Diem Substitute Teacher		7/1/25	8/11/25		\$150/day
133	Froozan Bidaryan	Substitute Appt. Special Ed. 12 Month Program	Paraprofessional		7/1/25	8/11/25		Per RPA Contract
134	Jacqkesha Garza	Substitute Appt. Special Ed. 12 Month Program	Paraprofessional		7/1/25	8/11/25		Per RPA Contract
135	John LaMarca	Substitute Appt. Special Ed. 12 Month Program	Paraprofessional		7/1/25	8/11/25		Per RPA Contract
136	Gary Levy	Substitute Appt. Special Ed. 12 Month Program	Paraprofessional		7/1/25	8/11/25		Per RPA Contract
137	Lori Maller	Substitute Appt. Special Ed. 12 Month Program	Paraprofessional		7/1/25	8/11/25		Per RPA Contract
138	Megan Mazza	Substitute Appt. Special Ed. 12 Month Program	Paraprofessional		7/1/25	8/11/25		Per RPA Contract
139	Yael Sedighim-Samouhi	Substitute Appt. Special Ed. 12 Month Program	Paraprofessional		7/1/25	8/11/25		Per RPA Contract
140	Dina Seeto	Substitute Appt. Special Ed. 12 Month Program	Paraprofessional		7/1/25	8/11/25		Per RPA Contract
141	Marta Silverio	Substitute Appt. Special Ed. 12 Month Program	Paraprofessional		7/1/25	8/11/25		Per RPA Contract
142	Lisa Smith	Substitute Appt. Special Ed. 12 Month Program	Paraprofessional		7/1/25	8/11/25		Per RPA Contract
143	Selena Stapler	Substitute Appt. Special Ed. 12 Month Program	Paraprofessional		7/1/25	8/11/25		Per RPA Contract
144	Sara Yadegar	Substitute Appt. Special Ed. 12 Month Program	Paraprofessional		7/1/25	8/11/25		Per RPA Contract

Personnel Action Report
Professional

Item	Name	Action	Position/Replacing	Location	From	To	Tenure Area	Certification/Class/Step/Salary
145	Rita Guarino	Substitute Appt. Summer Academy & Special Ed 12 Month	Nurse		6/30/25	8/11/25		Per RTA Contract
146	Sharon Fogel	Substitute Appt. Summer Academy & Special Ed 12 Month	Nurse		6/30/25	8/11/25		Per RTA Contract
147	Ashley Avrani	Substitute Appt. Summer Academy & Special Ed 12 Month	Nurse		6/30/25	8/11/25		Per RTA Contract
148	Jill D'Amato	Appointment	CSE Representative (as needed)		7/1/25	8/31/25		Per RTA Contract
149	Belen Castillo	Appointment	CSE Representative (as needed)		7/1/25	8/31/25		Per RTA Contract
150	Nicole Chiaramonte	Appointment	CSE Representative (as needed)		7/1/25	8/31/25		Per RTA Contract
151	Ann Marie Covino	Appointment	CSE Representative (as needed)		7/1/25	8/31/25		Per RTA Contract
152	Amanda Firmbach	Appointment	CSE Representative (as needed)		7/1/25	8/31/25		Per RTA Contract
153	Karen Feeney	Appointment	CSE Representative (as needed)		7/1/25	8/31/25		Per RTA Contract
154	Tara Hausman	Appointment	CSE Representative (as needed)		7/1/25	8/31/25		Per RTA Contract
155	Delfina Hennep	Appointment	CSE Representative (as needed)		7/1/25	8/31/25		Per RTA Contract
156	Melanie Herz	Appointment	CSE Representative (as needed)		7/1/25	8/31/25		Per RTA Contract
157	Christine Iadevia	Appointment	CSE Representative (as needed)		7/1/25	8/31/25		Per RTA Contract
158	Adam Kohart	Appointment	CSE Representative (as needed)		7/1/25	8/31/25		Per RTA Contract
159	Karen Kummer	Appointment	CSE Representative (as needed)		7/1/25	8/31/25		Per RTA Contract
160	Jacqueline Llewellyn	Appointment	CSE Representative (as needed)		7/1/25	8/31/25		Per RTA Contract
161	Hilda Mahfar	Appointment	CSE Representative (as needed)		7/1/25	8/31/25		Per RTA Contract
162	Melissa Messina	Appointment	CSE Representative (as needed)		7/1/25	8/31/25		Per RTA Contract
163	Noreen Naughton	Appointment	CSE Representative (as needed)		7/1/25	8/31/25		Per RTA Contract
164	Krystin Nofi	Appointment	CSE Representative (as needed)		7/1/25	8/31/25		Per RTA Contract
165	Nicole Palladino	Appointment	CSE Representative (as needed)		7/1/25	8/31/25		Per RTA Contract
166	Michelle Palmisano	Appointment	CSE Representative (as needed)		7/1/25	8/31/25		Per RTA Contract
167	Sharon Reilly	Appointment	CSE Representative (as needed)		7/1/25	8/31/25		Per RTA Contract
168	Susana Rivera	Appointment	CSE Representative (as needed)		7/1/25	8/31/25		Per RTA Contract
169	Ali Sparaco	Appointment	CSE Representative (as needed)		7/1/25	8/31/25		Per RTA Contract
170	Cherie Totillo	Appointment	CSE Representative (as needed)		7/1/25	8/31/25		Per RTA Contract
171	Laura Wenzel	Appointment	CSE Representative (as needed)		7/1/25	8/31/25		Per RTA Contract
172	Lauren Wetherell	Appointment	CSE Representative (as needed)		7/1/25	8/31/25		Per RTA Contract
173	Jodi Zambell	Appointment	CSE Representative (as needed)		7/1/25	8/31/25		Per RTA Contract

Personnel Action Report
Professional

Item	Name	Action	Position/Replacing	Location	From	To	Tenure Area	Certification/Class/Step/Salary
174	Jillian Brass	Appointment	CSE Representative, Psychologist (as needed)		7/1/25	8/31/25		Per RTA Contract
175	Kelly Klages	Appointment	CSE Representative, Psychologist (as needed)		7/1/25	8/31/25		Per RTA Contract
176	Maria Kotsis	Appointment	CSE Representative, Psychologist (as needed)		7/1/25	8/31/25		Per RTA Contract
177	John Paul Leonardi	Appointment	CSE Representative, Psychologist (as needed)		7/1/25	8/31/25		Per RTA Contract

All extracurricular appointments for the 2024-2025 school year are subject to student interest as well as the Governor's order regarding school closure.

*This individual must receive three (3) annual APPR composite ratings of Effective or Highly Effective, in at least three (3) of the preceding four (4) years.

**Placement subject to verification of education and employment.

Personnel Action Report
Classified

P.2
3/20/25

Item	Name	Action	Position / Replacing	Location	From	To	Certification Class / Step Salary
1	Elisa Huie-Sun	Rescind Probationary Appointment	.71 Food Service Worker (K.Rivera)	MS	On or about 2/24/25*		Grade 4, Step 1, Per RFSA Contract
2	Carolyn Pareti	Resignation for the Purposes of Retirement	Teachers Aide	HS		6/26/25 (last day of employment)	
3	Carol Roberson	Resignation for the Purposes of Retirement	Cleaner/Bus Driver	HH/Bus Garage		3/30/25 (last day of employment)	
4	Jackeline Stadler	Resignation	.71 Food Service Worker	HS		3/11/25 (last day of employment)	
5	William Brody	Resignation	Head Custodian I	HH		3/30/25 (last day of employment)	
6	Emmanuel Gonzalez	Resignation from Position	Cleaner	HS	On or about 3/23/25*		
7	Emmanuel Gonzalez	Probationary Appointment	Custodian (S.Renner)	HS	On or about 3/24/25*		Grade 3/Step 1, Per RCBDMA Contract
8	Brianna Kohler	Probationary Appointment	Registered Professional Nurse (E.Schroeder)	HS	On or about 3/24/25*		RN/Step 1, per RTA Contract
9	Adam Weingarten	Probationary Appointment	1.0 Food Service Worker (C.Joyner)	HS	On or about 3/17/25*		Grade 4, Step 2, Per RFSA Contract
10	Ross Levine	Substitute Appointment	Substitute Food Service Worker		On or about 3/17/25*		\$16.50/hour
11	Sandra Hernandez	Part-Time Appointment	Part-Time Bus Driver (L.Zheng)	BUS	On or about 3/24/25*		\$27.00/hour
12	Jose Hernandez	Part-Time Appointment	Part-Time Bus Driver (M.Marquez)	BUS	On or about 3/24/25*		\$27.00/hour
13	Yovany Rivas	Part-Time Appointment	Part-Time Bus Driver (G.Espinosa)	BUS	On or about 3/24/25*		\$27.00/hour
14	Veronica Maggio	Provisional Appointment	Account Clerk (K.Tamburello)	HS	On or about 4/4/25*		Grade 8A/Step 4, Per RESA Contract

* Pending Civil Service Approval

NOTE: All appointments are subject to Federal, State and local conditions.

**Roslyn Union Free School District Capital Budget
APPROPRIATION TRANSFERS**

Attachment B.2.

Item	Transfer Dollar Amount	From Code	Previous Appropriation	Revised Appropriation	To Code	Previous Appropriation	Revised Appropriation
1	\$ 78,140.77	H1620 293 03 23AC District Wide A/C GC	\$ 78,140.77	\$ -	H1620 000 03 23AC Unalloc Budget Dist A/C	\$ -	\$ 78,140.77
For: Reallocation of unused funds to original funding source							
2	\$ 185,195.16	H1620 293 03 24AC District Wide A/C GC	\$ 185,195.16	\$ -	H1620 000 03 23AC Unalloc Budget Dist A/C	\$ 78,140.77	\$ 263,335.93
For: Reallocation of unused funds to original funding source							
3	\$ 78,140.77	H1620 000 03 23AC Unalloc Budget Dist A/C	\$ 263,335.93	\$ 185,195.16	H1620 000 03 22BU Unalloc Budget 21/22	\$ -	\$ 78,140.77
For: Reallocation of unused funds to original funding source							
4	\$ 185,195.16	H1620 000 03 23AC Unalloc Budget Dist A/C	\$ 185,195.16	\$ -	H1620 000 03 23BU Unalloc Budget 22/23	\$ 9,543.32	\$ 194,738.48
For: Reallocation of unused funds to original funding source							
5	\$ 31,923.34	H1620 293 09 MRTU MS RTU GC	\$ 31,923.34	\$ -	H1620 000 03 MRTU Unalloc Budget MS RTU	\$ -	\$ 31,923.34
For: Reallocation of unused funds to original funding source							
6	\$ 31,923.34	H1620 000 03 MRTU Unalloc Budget MS RTU	\$ 31,923.34	\$ -	H1620 000 03 22BU Unalloc Budget 21/22	\$ 78,140.77	\$ 110,064.11
For: Reallocation of unused funds to original funding source							
7	\$ 86.00	H1620 293 08 23HS GC HS Fields	\$ 86.00	\$ -	H1620 000 03 23HS Unalloc Budget Field Work	\$ -	\$ 86.00
For: Reallocation of unused funds to original funding source							
8	\$ 86.00	H1620 000 03 23HS Unalloc Budget Field Work	\$ 86.00	\$ -	H1620 000 03 17CR Unalloc Cap Res 2017	\$ -	\$ 86.00
For: Reallocation of unused funds to original funding source							

APPROVED: Susan Warren _____ DATE: _____

APPROVED: Allison Brown _____ DATE: _____

APPROVED: _____ Item #: _____

This Agreement made this __ day of _____, 2025 by, between and among the Nassau Board of Cooperative Educational Services (“BOCES”) and the following school district: _____ (hereinafter collectively referred to as the “Participating School Districts and individually referred to as a “Participating School District”).

RECITALS

WHEREAS, the Participating School Districts are required to provide transportation to their respective students;

WHEREAS, such pupil transportation is provided by each Participating School District at its individual cost and expense;

WHEREAS, the Participating School Districts, together with BOCES, have determined that it would be in their best financial interests to procure pupil transportation services on a cooperative basis;

WHEREAS, the Participating School Districts and BOCES desire to enter into an inter-municipal cooperative agreement pursuant to New York General Municipal Law (“GML”) section 119-o for the purpose of seeking proposals for pupil transportation services on behalf of the Participating School Districts; and

WHEREAS, the Participating School Districts and BOCES are ready and willing to enter into an inter-municipal cooperation agreement for such purposes.

NOW THEREFORE, in consideration of the mutual covenants herein, the parties hereto agree as follows:

1. Pursuant to General Municipal Law section 119-o, each Participating School District and BOCES agrees to join together for the purpose of forming a Cooperative (hereinafter

referred to as the “Cooperative”) for purposes of securing pupil transportation services in accordance with applicable law.

2. The Participating School Districts hereby authorize the Nassau BOCES to act as “Lead Participant” of the Cooperative for purposes of facilitating and coordinating: (1) the writing and preparation of the transportation specifications for pupil transportation services; (2) receipt of proposals; and (3) providing the place for the opening of sealed proposals.

3. The Participating School Districts and BOCES agree to cooperatively prepare, review and analyze the transportation specifications and proposal submissions received by the Cooperative for pupil transportation services.

4. Each Participating School District/BOCES shall separately advertise the bid/request for proposal in the official newspaper(s) of the School District. In the event that any Participating School District/BOCES shares the same official newspaper(s) with other Participating School District(s), they may collectively advertise in those official newspaper(s) in an effort to reduce the costs of advertising.

5. Each Participating School District/BOCES shall be responsible for awarding and extending the pupil transportation service contract(s) by resolution of its Board at a public meeting.

6. This Agreement shall commence on September 1, 2025 and terminate on June 30, 2026 and may be renewed annually upon the adoption of a resolution by the Board of each Participating School District and the BOCES.

7. The Agreement is to be approved and executed by all Participating School Districts and BOCES and submitted immediately upon execution with the required resolution attached hereto.

8. This Agreement may not be altered, changed, added to, deleted from or modified except through the mutual written consent of the parties.

9. This Agreement may be executed in counterparts, each of which shall be deemed an original, but which together shall constitute a single instrument.

10. The undersigned representatives of the Participating School Districts and BOCES hereby represent and warrant that they have the full legal rights, power and authority to enter into this Agreement on behalf of the respective school districts and bind the same with respect to the obligations and terms contained herein. This Agreement shall not become binding until approved by each Participating School District by resolution at a duly convened public meeting.

11. The undersigned agrees that any route submitted to the Nassau County Consortium will not be bid in any other consortium or bid on your own concurrently.

IN WITNESS WHEREOF, the parties hereto have executed this Agreement the day and year first above written.

Date: _____

By: _____
PRESIDENT, NASSAU BOARD OF
COOPERATIVE EDUCATIONAL
SERVICES

Date: _____

By: _____
PRESIDENT, BOARD OF EDUCATION
_____ SCHOOL DISTRICT

ROSLYN UNION FREE SCHOOL DISTRICT, NEW YORK

EXTRACLASROOM ACTIVITY FUNDS
STATEMENT OF CASH RECEIPTS, CASH DISBURSEMENTS AND CASH BALANCES
MONTH ENDING JANUARY 31, 2025

	Cash Balances Beginning	Receipts	Disbursements	Cash Balances Ending
High School:				
Mental Health Awareness	\$ 1,606.57			1,606.57
Animal Rights Club	94.00			94.00
Art Club	528.22			528.22
Asian Cultural Exchange (ACE)	4,524.47			4,524.47
Astronomy Club	3,495.51			3,495.51
Athletes Helping Athletes	279.27			279.27
Athletics	322.00			322.00
Autism Awareness	1,970.33			1,970.33
CARE (formerly YAC)	2,889.38			2,889.38
Code Club	53.20			53.20
DECA /School Store	7,892.04	884.50	754.61	8,021.93
Diversity Club	456.29			456.29
Environment	1,161.08			1,161.08
Forensics Club	4,445.70	1,200.00		5,645.70
Gay Straight Alliance	1,161.51			1,161.51
Global Awareness	623.55			623.55
Habitat for Humanity	1,369.25	898.00		2,267.25
Harbor Hill Light Yearbook	9,055.66			9,055.66
Honor Society	1,456.91		1,384.46	72.45
Interest and Bank Charges	2,346.26			2,346.26
JANE	468.07			468.07
Jewish Studies Union	726.39			726.39
Junior Scope	2,824.04			2,824.04
Key Club	2,452.29			2,452.29
Math Team	72.00			72.00
Medical Explorers	2,521.88			2,521.88
Model Congress	858.51			858.51
Muslim Discussion Group	167.00			167.00
Organization of Class Councils	20,716.62	643.00	156.24	21,203.38
Principal's Advisory Committee	290.95			290.95
Quiz Bowl Team	65.10			65.10
Beacon newspaper	3,124.20			3,124.20
Royal Crown Players	2,169.82			2,169.82
Research	3,681.17			3,681.17
Robotics	2,097.23			2,097.23
SADD	1,867.71			1,867.71
Science National Honor Society	260.50			260.50
Science Olympiad	302.83			302.83
Student's for Social Responsibility	897.51			897.51
Special Events/Misc.	3,911.31			3,911.31
Stock Market	70.43			70.43
Student Prints	119.42			119.42
Tri-M Music Honor Society	1,810.88			1,810.88
V.E.D.D.A. (formerly V.E.R.Y.)	851.86			851.86
World LHS (formerly For Lang HS)	1,613.40			1,613.40
Book Balance	\$ 99,672.32	3,625.50	2,295.31	\$ 101,002.51
Bank Reconciliation				
CD				
Savings				
Checking		103,796.66		
Outstanding		2,794.15		0.00
Net Checking	101,002.51			
Bank Balance	101,002.51			

ROSLYN UNION FREE SCHOOL DISTRICT, NEW YORK

EXTRACLASSROOM ACTIVITY FUNDS
 STATEMENT OF CASH RECEIPTS, CASH DISBURSEMENTS AND CASH BALANCES
 MONTH ENDING JANUARY 31, 2025

	Cash Balances Beginning	Receipts	Disbursements	Cash Balances Ending
Middle School:				
Community Services	1,645.33			1,645.33
Languages Club	283.71	168.00		451.71
Home & Careers	290.36			290.36
Chess/Strategic Games	129.70			129.70
Spotlight	30,143.99		1,428.31	28,715.68
Student Advisory	1,362.13			1,362.13
Yearbook	32,323.87			32,323.87
	<hr/>	<hr/>	<hr/>	<hr/>
Book Balance	<u>\$ 66,179.09</u>	<u>168.00</u>	<u>1,428.31</u>	<u>\$ 64,918.78</u>
Bank Reconciliation				
CD / Investments	<input type="text"/>			
Savings	<input type="text"/>			
Checking		<input type="text" value="64,918.78"/>		
Outstanding		<input type="text"/>		
Net Checking	64,918.78			
Bank Balance	64,918.78			



Box 367, Roslyn, NY 11576 516-801-5080 Fax 516-801-5088 www.roslynschools.org

Jason Lopez
Asst. to the Superintendent
Technology & Security Infrastructure

MEMORANDUM

TO: Susan Warren 

FROM: Jason Lopez

DATE: February 26, 2025

I hereby request that the, computer supplies and equipment (which are either no longer operational, upgradable and have outlived their useful life) be added to our next applicable Board of Education Meeting (as per the attached lists). We will dispose of them properly.

Thank you.

Jason Lopez



Item	Manufacturer	Model	Serial Number / ID#	Asset Tag
Chromebook	Dell	3100 2-in-1	1YMG273	13744
Chromebook	Dell	3100 2-in-1	1XZ2Y33	12493
Chromebook	Dell	3100 2-in-1	B1L0Y33	11716
Chromebook	Dell	3100 2-in-1	F9JC273	11529
Chromebook	Dell	3100 2-in-1	C0N3Y33	12062
Chromebook	Dell	3100 2-in-1	C7GX4Y2	10657
Chromebook	Dell	3100 2-in-1	GNL2Y33	11796
Chromebook	Dell	3100 2-in-1	4GG2Y33	13003
Chromebook	Dell	3110 2-in-1	3GWBW3	17150
Chromebook	Dell	3100 2-in-1	2FB3Y33	12941
Chromebook	Dell	3100 2-in-1	3JS2Y33	11713
Chromebook	Dell	3110 2-in-1	1ZBJ1Z3	17862
Chromebook	Dell	3100 2-in-1	8FVD273	13757
Chromebook	Dell	3100 2-in-1	2XKWX33	12825
Chromebook	Dell	3100 2-in-1	3YB05Y2	10584
Chromebook	Dell	3100 2-in-1	6FQ1Y33	12609
Chromebook	Dell	3110 2-in-1	DZBBTW3	17682
Chromebook	Dell	3110 2-in-1	G38CTW3	17549
Chromebook	Dell	3110 2-in-1	DCM9TW3	17542
iPad	Apple	Air 2	DMPS3T6HG5VW	6312
Macbook	Apple	MacBook Pro (16-inch, 201	C02DTJX8MD6N	14244
3D Printer	Dremel	Digilab	32079273	14170
3D Printer	Makerbot	Replicator	R50034874	
Aironet 2802	Cisco	AIR-AP2802I-B-K9	FDW2117D02X	5632
Chromebook	Dell	3100 2-in-1	2K63FW3	18013
Aironet 2802	Cisco	AIR-AP2802I-B-K9	FDW2133D1AF	
Aironet 2802	Cisco	AIR-AP2802I-B-K9	FDW2033D0FE	5637
Aironet 2802	Cisco	AIR-AP2802I-B-K9	FDW2133D1AE	
Aironet 2802	Cisco	AIR-AP2802I-B-K9	FDW2038D1FZ	
Aironet 2802	Cisco	AIR-AP2802I-B-K9	FDW2117D02K	5633
Aironet 2802	Cisco	AIR-AP2802I-B-K9	FDW2133D1AL	
Aironet 2802	Cisco	AIR-AP2802I-B-K9	FDW2133D1AC	
Chromebook	Dell	3100 2-in-1	1WJ3Y33	12519
Chromebook	Dell	3100 2-in-1	2553Y33	12064
Chromebook	Dell	3100 2-in-1	1YK3Y33	13041
Aironet 2802	Cisco	AIR-AP2802I-B-K9	FDW2033D0GA	
Aironet 2802	Cisco	AIR-AP2802I-B-K9	FDW2120B1V9	
Aironet 2802	Cisco	AIR-AP2802I-B-K9	FDW2131D1TH	
Aironet 2802	Cisco	AIR-AP2802I-B-K9	FDW2133B1A4	
Aironet 2802	Cisco	AIR-AP2802I-B-K9	FDW2033B0AX	
Aironet 2802	Cisco	AIR-AP2802I-B-K9	FDW2116D3KK	
Aironet 2802	Cisco	AIR-AP2802I-B-K9	FDW2033D0KM	5647
Aironet 2802	Cisco	AIR-AP2802I-B-K9	FDW2033D0KR	5646

Aironet 2802	Cisco	AIR-AP2802I-B-K9	FDW2120D1KS	
Aironet 2802	Cisco	AIR-AP2802I-B-K9	FDW2117D02P	
Aironet 2802	Cisco	AIR-AP2802I-B-K9	FDW2033D0F0	
Aironet 2802	Cisco	AIR-AP2802I-B-K9	FJC26031JM0	
Aironet 2802	Cisco	AIR-AP2802I-B-K9	FDW2226D597	
Aironet 2802	Cisco	AIR-AP2802I-B-K9	FDW2226B4Y1	
Aironet 2802	Cisco	AIR-AP2802I-B-K9	FJC26031JMT	14207
Aironet 2802	Cisco	AIR-AP2802I-B-K9	FDW2226B4Y3	8910
Chromebook	Dell	3100 2-in-1	9TC3Y33	12856
iPad	Apple		DMPS3QCZG5VW	6156
iPad	Apple		DMPS3QXWG5VW	6012
iPad	Apple		DMPS3QDCG5VW	6379
iPad	Apple		DMPQ7ADAG5VW	5599
iPad	Apple		DMPS38JUG5VW	6073
iPad	Apple		DMPS3P6VG5VW	6361
iPad	Apple		DMPS3SLEG5VW	6065
iPad	Apple		DLXQ136HG5VY	4676
iPad	Apple		DLXQ13A7G5VY	
iPad	Apple		F9FZL0P9MF3M	14187
iPad	Apple		DMPS3QUGG5VW	6140
iPad	Apple		DMPS3QBYG5VW	
Chromebook	Dell	3100 2-in-1	DNT0Y33	13196
Chromebook	Dell	3100 2-in-1	DHQ1Y33	11657
Chromebook	Dell	3100 2-in-1	B35F273	13758
Chromebook	Dell	3100 2-in-1	7WK0Y33	11757
Aironet 2802	Cisco	AIR-AP2802I-B-K9	FDW2120B1VF	
Aironet 2802	Cisco	AIR-AP2802I-B-K9	FDW2133D1A9	6542
Aironet 2802	Cisco	AIR-AP2802I-B-K9	FDW2133B1A7	6539
Aironet 2802	Cisco	AIR-AP2802I-B-K9	FDW2033D0F2	
Aironet 2802	Cisco	AIR-AP2802I-B-K9	FDW2133B1AF	
Chromebook	Dell	3100 2-in-1		
Chromebook	Dell	3100 2-in-1	18Q1Y33	12485
iPad	Apple		DMPS3SG6G5VW	6134
iPad	Apple		DMPS3TR8G5VW	6039
iPad	Apple		DMPS2U89G5VW	6005
iPad	Apple		DMPWWB2PJF8N	8529
iPad	Apple		DMPS3SDJG5VW	6383
iPad	Apple		DMPS3T27G5VW	6401
iPad	Apple		DMPS3P5SG5VW	6358
iPad	Apple		DMPS3Q21G5VW	6034
iPad	Apple		DMPS3SHHG5VW	6389
iPad	Apple		DLXPV1GQG5VY	5485
iPad	Apple		DLXQ13BVG5VY	5459
iPad	Apple		DMPS3T36G5VW	6173

iPad	Apple		DMPS3QCRG5VW	6004
iPad	Apple		DMPS3NH4G5VW	6406
iPad	Apple		DMPS9U8RG5W1	
iPad	Apple		DMPS3NGW5VW	6111
iPad	Apple		DMPS3R2UG5VW	6164
iPad	Apple		DMPS3SMVG5VW	6144
iPad	Apple		DMPSCS9JG5W1	6498
iPad	Apple		DMPS3QBLG5VW	6101
iPad	Apple		DMPS3PJAG5VW	6398
iPad	Apple		DMPS3QESG5VW	6360
iPad	Apple		DLXQ13AZG5VY	5456
iPad	Apple		DMPS3NZYG5VW	6345
iPad	Apple		DLXQ13XRG5VY	4479
iPad	Apple		DLXQ1422G5VY	5471
iPad	Apple		DMPMWCQJFK14	3106
iPad	Apple		DMPS3SS7G5VW	6152
iPad	Apple		DMPS3QVXG5VW	6089
iPad	Apple		DMPMVFYQFK15	3312
iPad	Apple		DMPS3SERG5VW	6104
iPad	Apple		DMPS3QVWG5VW	6097
iPad	Apple		DLXQ13PSG5VY	4639
iPad	Apple		DMPS3QVMG5VW	6068
iPad	Apple		DMPS3NWRG5VW	6372
iPad	Apple		DMPS3SMNG5VW	6311
iPad	Apple		DMPS3PNCG5VW	6165
iPad	Apple		DMPS3NLEG5VW	6109
iPad	Apple		DLXQ137FG5VY	5428
iPad	Apple		DMPS3SKN5VW	6340
iPad	Apple		DMPS3P8WG5VW	6137
iPad	Apple		DMPS3SJRG5VW	6387
iPad	Apple		DMPS3SJCG5VW	
Chromebook	Dell	3110 2-in-1	2G6ZQ34	18753
Chromebook	Dell	3100 2-in-1	4LPJ4N3	15404
iPad	Apple		DMPQ7DG3G5VW	5601
Chromebook	Dell	3100 2-in-1	5QC6PQ3	15398
iPad	Apple		DLXQ1359G5VY	4594
Chromebook	Dell	3100 2-in-1	GMQ1Y33	12860
iPad	Apple		DLXQ13B1G5VY	4546
iPad	Apple		DLXQ13QYG5VY	5440
iPad	Apple		DLXQ13QGG5VY	4647
Chromebook	Dell	3100 2-in-1	C256PQ3	15509
iPad	Apple		DLXPV1HYG5VY	5358
iPad	Apple		DMPW4A87JF8N	8564
iPad	Apple		DMPT9C4JHLFF	8214

iPad	Apple		DLXQ13W9G5VY	5436
iPad	Apple		DLXQ13A9G5VY	5462
iPad	Apple		DLXQ13FGG5VY	4625
iPad	Apple		DLXQ1341G5VY	4653
iPad	Apple		DLXPV3FVG5VY	5483
iPad	Apple		DMPSCKA1G5W1	6525
iPad	Apple		DLXQ13CDG5VY	4575
iPad	Apple		DLXQ139JG5VY	4529
iPad	Apple		DLXQ13HTG5VY	4567
iPad	Apple		DMPS3QASG5VW	6307
iPad	Apple		DLXQ13YVG5VY	4617
iPad	Apple		DLXPW0N5G5VY	5500
iPad	Apple		DLXQ13LVG5VY	4549
iPad	Apple		DMPS3KEZG5VW	6058
iPad	Apple		DLXQ12JPG5VY	4645
iPad	Apple		DLXQ13EWG5VY	4681
iPad	Apple		DLXQ1358G5VY	5433
iPad	Apple		DLXQ13NHG5VY	
iPad	Apple		DLXQ12M9G5VY	4623
iPad	Apple		DLXQ13DG5VY	4613
iPad	Apple		DLXQ13JHG5VY	4541
iPad	Apple		DMPS3QY7G5VW	6045
iPad	Apple		DMPS3TNZG5VW	6381
iPad	Apple		DLXQ64UAG5VW	5679
iPad	Apple		DLXQ12VLG5VY	5465
iPad	Apple		DLXQ12HUG5VY	4643
iPad	Apple		SMPS3QD3G5VW	6178
iPad	Apple		DMPS3T2MG5VW	6385
iPad	Apple		DLXPV3LMG5VY	4578
iPad	Apple		DMQMWHSZFK14	3058
iPad	Apple		DMPMWWZDFK14	2949
iPad	Apple		DMQMWHU6FK14	3180
iPad	Apple		DLXQ12GNG5VY	4686
iPad	Apple		DLXQ12NXG5VY	4660
iPad	Apple		DMPSCKMPG5W1	6516
iPad	Apple		DMPS3SKTG5VW	6391
iPad	Apple		DMPS3T2UG5VW	6395
iPad	Apple		DMPS3SHCG5VW	6291
iPad	Apple		DMPS3R2VGVW	6081
iPad	Apple		DLXQ50BQG5VW	5383
iPad	Apple		DLXQ13AJG5VY	5739
iPad	Apple		DMPS3QFNG5VW	
iPad	Apple		DLXQ58JFG5VW	
iPad	Apple		DLXPV3HGG5VY	

iPad	Apple		DLXQ13ZNG5VY	4471
iPad	Apple		DMPSCNZRG5W1	6515
iPad	Apple		DLXQ13HJG5VY	4547
iPad	Apple		DLXPV3LDG5VY	5390
iPad	Apple		DLXQ13XFG5VY	4654
iPad	Apple		DLXQ13YEG5VY	4605
iPad	Apple		DMPS3SDEG5VW	6171
iPad	Apple		DMPS3PRXG5VW	6023
iPad	Apple		DMPS3QUZG5VW	6135
iPad	Apple		DMPS3QFKG5VW	6025
iPad	Apple		DMPS3Q5FG5VW	6061
iPad	Apple		DMPS3SYMG5VW	6422
iPad	Apple		DMPS3T1CG5VW	6399
iPad	Apple		DMPS3PEAG5VW	6030
iPad	Apple		DMPS3SX6G5VW	6080
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iPad	Apple		DLXPV3JCG5VY	5476
iPad	Apple		DMPS3T1HG5VW	6384
iPad	Apple		DLXQ13UHG5VY	5466
iPad	Apple		DLXQ141GG5VY	4694
iPad	Apple		DLXQ13M1G5VY	4556
iPad	Apple		DLXQ13ZXG5VY	5487
iPad	Apple		DMPPJ3WWFK14	4717
iPad	Apple		DMPPJ5Y8FK14	4715
iPad	Apple		DMPS3QYUTG5VW	6095
iPad	Apple		HSM3Y33	11808
iPad	Apple		DLXQ13RLG5VY	5201
iPad	Apple		DLXQ13DUG5VY	4544
iPad	Apple		DMPMWD5QFK14	3147
iPad	Apple		DLXQ12WBG5VY	4607
iPad	Apple		DMPPJ402FK14	4710
iPad	Apple		DMQMWHU7FK14	3161
iPad	Apple		DMPMDVHRFK10	3409
iPad	Apple		DMPS3Q4HG5VW	6304
iPad	Apple		DMPS3Q8JG5VW	6055
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iPad	Apple		DMPS3R2KG5VW	6181
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iPad	Apple		DLXQ13GGG5VY	4629
iPad	Apple		DLXQ6333G5VW	5357
iPad	Apple		DMPR4ENEG5VY	5593

iPad	Apple		DLXQ11VDG5VY	5362
iPad	Apple		DMPS3ALEG5VW	6392
iPad	Apple		DMPS3TABG5VW	6018
iPad	Apple		DMPS3SZXG5VW	6042
iPad	Apple		GCGV2A66HLFD	7924
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iPad	Apple		DMPS3SWG5VW	6096
iPad	Apple		DMPS3TJSG5VW	6087
iPad	Apple		DMPS3R1NG5VW	6410
iPad	Apple		DLXQ1416G5VY	4689
iPad	Apple		DMPQ7E4PG5VW	5589
iPad	Apple		DMPS3C4JG5VW	6072
iPad	Apple		DMPS3R1FG5VW	6295
iPad	Apple		DPS3SFRG5VW	6276
iPad	Apple		DLXQ47CZG5VW	5402
iPad	Apple		DMPPJ5YXFK14	4705
Chromebook	Dell	3100 2-in-1	D2C1Y33	11592
Chromebook	Dell	3100 2-in-1	HHMWX33	12880
Chromebook	Dell	3110 2-in-1	F08CTW3	17275
Chromebook	Dell	3100 2-in-1	6TRD273	13809
Chromebook	Dell	3100 2-in-1	5DRSYD3	14326
Chromebook	Dell	3100 2-in-1	8QYB273	13930
3D Printer	Makerbot	Replicator	R50033219	5303
3D Printer	Makerbot	Replicator	R50033233	5304
Chromebook	Dell	3100 2-in-1	9KKVNQ3	15436
Chromebook	Dell	3100 2-in-1	322W4Y2	10501
Chromebook	Dell	3110 2-in-1	7HSCTW3	17241
Chromebook	Dell	3110 2-in-1	J1M9TW3	17666
Aironet 2802	Cisco	AIR-AP2802I-B-K9	FDW2033D0FD	
iPad	Apple		DMPS3QWZG5VW	6098
iPad	Apple		DMPS3R23G5VW	6116
iPad	Apple		DMPS3SLD5VW	6390
iPad	Apple		DMPQ7EABG5VW	8284
iPad	Apple		DMPS3T14G5VW	6397
iPad	Apple		DMPS3T25G5VW	6430
iPad	Apple		DLXQ1313T1G5VY	4675
iPad	Apple		DMPS3T2WG5VW	6339
iPad	Apple		DMPS3TN1G5VW	6188
iPad	Apple		DMPS3SRRG5VW	6133
iPad	Apple		DMPQ7BX3G5VW	6130
iPad	Apple		DLXPX0F9G5VY	5463
iPad	Apple		DLXQ140RG5VY	4663

iPad	Apple		DMOWK25MJF8N	10962
iPad	Apple		DMPS3KE4G5VW	6063
iPad	Apple		DLXQ12YXG5VY	4477
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iPad	Apple		DMPT4GQGG5W1	
iPad	Apple		DMPS3T1JG5VW	6001
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iPad	Apple		DLXQ64SEG5VW	5681
iPad	Apple		DLXQ5751G5VW	5369
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iPad	Apple		DLXPX07WG5VY	4693
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iPad	Apple		DLXQ13KCG5VY	4592
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iPad	Apple		DMPS3TDHG5VW	6408
iPad	Apple		DLXQ13SGG5VY	5447
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iPad	Apple		DLXQ13AVG5VY	5446
iPad	Apple		DMPS3P51G5VW	
iPad	Apple		DMPS3SUPG5VW	6196
iPad	Apple		DMPS3TGNG5VW	6297
iPad	Apple		DMPS3NWTG5VW	6031
iPad	Apple		DLXQ1439G5VY	5408
iPad	Apple		DLXQ61LVG5VW	5675
Chromebook	Dell	3100 2-in-1	G57Z4Y2	10462
iPad	Apple		DMPS3R13G5VW	6074
iPad	Apple		DLXQ12PXG5VY	4538
iPad	Apple		DMPS3T2LG5VW	6440
iPad	Apple		DLXQ13GHG5VY	4552
iPad	Apple		DLXQ133EG5VY	4640
iPad	Apple		DLXQ12QCG5VY	4563
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iPad	Apple		DLXQ13SRG5VY	5474
iPad	Apple		DMPSC7HG5W1	6514

iPad	Apple		DLXQ12H9G5VY	6404
iPad	Apple		DLXQ13LMG5VY	4684
iPad	Apple		DLXPR5E7G5VY	4561
iPad	Apple		DLXQ13ZWG5VY	5494
iPad	Apple		DLXQ13KSG5VY	4622
iPad	Apple		DLXQ12ZQG5VY	5363
iPad	Apple		DLXPV3JNG5VY	5479
iPad	Apple		DLXPV3HYG5VY	5477
iPad	Apple		DLXQ13L1G5VY	4680
iPad	Apple		DMPS3SY8G5VW	6037
iPad	Apple		DLXQ1435G5VY	5365
iPad	Apple		DLXQ134LG5VY	5364
iPad	Apple		DLXQ12GJG5VY	5429
iPad	Apple		DLXQ1162G5VY	4555
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iPad	Apple		DLXQ13Y8G5VY	5366
iPad	Apple		DMPSCXXG5W1	6526
iPad	Apple		DMPS3Q98G5VW	6377
iPad	Apple		DLXQ12H8G5VY	5457
iPad	Apple		DLXQ58GUG5VW	8448
iPad	Apple		GCGV2B07HLFD	7489
iPad	Apple		DLXQ13FUG5VY	5438
Aironet 2802	Cisco	AIR-AP2802I-B-K9	FDW2131D1SX	
Aironet 2802	Cisco	AIR-AP2802I-B-K9	FDW2033D0F3	
Aironet 2802	Cisco	AIR-AP2802I-B-K9	FDW2133B1AF	
Aironet 2802	Cisco	AIR-AP2802I-B-K9	FDW2033D0F2	
Aironet 2802	Cisco	AIR-AP2802I-B-K9	FDW2133B1A7	6539
Aironet 2802	Cisco	AIR-AP2802I-B-K9	FDW2133D1A9	6542
Aironet 2802	Cisco	AIR-AP2802I-B-K9	FDW2120B1VF	
Chromebook	Dell	3100 2-in-1	7P2K4N3	15461
Chromebook	Dell	3100 2-in-1	8RV25Y2	10639
Chromebook	Dell	3100 2-in-1	HY7JNQ3	15578
Chromebook	Dell	3100 2-in-1	BGT0Y33	13137
Chromebook	Dell	3110 2-in-1	BWNXQ34	18941
Chromebook	Dell	3100 2-in-1	9643Y33	11969
Chromebook	Dell	3110 2-in-1	DZYK1Z3	17816
Aironet 2802	Cisco	AIR-AP2802I-B-K9	FDW2033B0QF	
Aironet 2802	Cisco	AIR-AP2802I-B-K9	FDW2038D1FD	
Laptop	Dell	Latitude 3189	23L7BH2	8028
Laptop	Dell	Latitude 3189	DKH8BH2	6961
Laptop	Dell	Latitude 3189	B6L7BH2	8040
Laptop	Dell	Latitude 3189	4QH8BH2	8086
Laptop	Dell	Latitude 3189	DTN8BH2	8052

Laptop	Dell	Latitude 3189	72P8BH2	6949
Laptop	Dell	Latitude 3189	DVR7BH2	8074
Laptop	Dell	Latitude 3189	2MD7BH2	8073
Laptop	Dell	Latitude 3189	B1S7BH2	8034
Laptop	Dell	Latitude 3189	73L7BH2	6962
Laptop	Dell	Latitude 3189	1D48H2	8072
Laptop	Dell	Latitude 3189	5RH8BH2	6948
Laptop	Dell	Latitude 3189	CNY7BH2	8041
Laptop	Dell	Latitude 3189	34L7BH2	6950
Laptop	Dell	Latitude 3189	7TR7BH2	8026
Laptop	Dell	Latitude 3189	5LH8BH2	8029
Laptop	Dell	Latitude 3189	2RH8BH2	8030
Laptop	Dell	Latitude 3189	4GH8BH2	8039
Laptop	Dell	Latitude 3189	B1L7BH2	8025
Laptop	Dell	Latitude 3189	B948BH2	8037
Laptop	Dell	Latitude 3189	BZ98BH2	8021
Laptop	Dell	Latitude 3189	5R98BH2	8027
Laptop	Dell	Latitude 3189	2HM3BH2	8038
Laptop	Dell	Latitude 3189	6PH8BH2	6963
Laptop	Dell	Latitude 3189	27L7BH2	8036
Laptop	Dell	Latitude 3189	81B8BH2	8035
Laptop	Dell	Latitude 3189	1GH8BH2	6947
Laptop	Dell	Latitude 3189	1JH8BH2	8075
Laptop	Dell	Latitude E5420	JSLQ5S1	20131540
Laptop	Dell	Latitude E5420	JSLPLQ1	20131537
Laptop	Dell	Latitude E5420	JSLR5S1	20131544
Laptop	Dell	Latitude E5420	JSLPBT5	
Laptop	Dell	Latitude E5420	JSLP4S1	20131538
Laptop	Dell	Latitude E5420	JSLQBT1	20131536
Laptop	Dell	Latitude E5420	JSLRKQ1	20131542
Laptop	Dell	Latitude E5420	JSLPKQ1	20131543
Laptop	Dell	Latitude E5420	JSLNWL1	20131541
All in One	Dell	Optiplex 7450	CWLPGK2	7294
All in One	Dell	Optiplex 7450	CXTQGK2	8154
All in One	Dell	Optiplex 9030	28BG842	
All in One	Dell	Optiplex 7450	CQ4N0Q2	9288
All in One	Dell	Optiplex 7450	JT4ZJB2	6853
All in one	Dell	Optiplex 7450	CQ1N0Q2	9655
Printer	Lexmark	E260dn	72LMOB7	
Laptop	Dell	Latitude 5420	8WFGSQ3	15680
Laptop	Dell	Latitude 5410	HL8S593	14364
Laptop	Dell	Latitude E5470	9TKVKC2	
Laptop	Dell	Latitude 5480	7C1SMH2	
Laptop	Dell	Latitude E5450	9TW4762	20180250

Chromebook	Dell	3100 2-in-1	HQXX4Y2	10686
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Chromebook	Dell	3100 2-in-1	DDMFNQ3	15331
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Chromebook	Dell	3100 2-in-1	7HL2473	13931
Macbook	Apple	MacBook Pro 13"	C02Z34PYLVDL	11187
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Chromebook	Dell	3110 2-in-1	6HRVYD3	14796
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Chromebook	Dell	3100 2-in-1	FX82Y33	13008
Monitor	Dell	2408WFPb	MX-GG263H-74262	3775
All in one	Dell	OptiPlex 7460	52574Y2	11496
All in one	Dell	OptiPlex 9050	G86RT52	6763
All in one	Dell	OptiPlex 9050	G83RT52	
All in one	Dell	Optiplex 7440	FPZ4GB2	6764
All in one	Dell	Optiplex 9030	D6J8W52	6467
All in one	Dell	Optiplex 9030	8T14082	6270
All in one	Dell	Optiplex 9030	D6GDW52	6269
All in one	Dell	Optiplex 9030	D6LHW52	6268
All in one	Dell	Optiplex 7450	7D7P0Q2	9307
Monitor	Dell		CN0C730C7162395M118	3774
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Chromebook	Dell	3100 2-in-1	FP7VX33	12362
Chromebook	Dell	3110 2-in-1	BZYCTW3	17211

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Chromebook	Dell	3100 2-in-1	29D1473	14004

Chromebook	Dell	3100 2-in-1	BKS0Y33	12481
Chromebook	Dell	3100 2-in-1	GWK3Y33	13150
Chromebook	Dell	3100 2-in-1	JJJ1Y33	13058
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Chromebook	Dell	3110 2-in-1	7V0RGW3	18010
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Chromebook	Dell	3100 2-in-1	BH7RYD3	14612
Chromebook	Dell	3100 2-in-1	69QWX33	13123
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All-in-ones	Dell	Optiplex 7440	FPZYFB2	6766
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Monitor	Dell	E2210f	CN0T776R7287205P2PP	3737
Camera	GeoVision	GV-EDR4700	17338495	
Printer	HP	Mv04DW	PHBG600286	10918
Printer	HP	M252DW	vnb3b50246	6589
Laptop	Dell	Latitude 5480	hz0m8h2	7759
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Laptop	Dell	Latitude 5410		14352
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Laptop	Dell	Latitude E5450	blw4762	6325
Laptop	Dell	Latitude 5400	5SZX253	13522
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Laptop	Dell	Latitude 5480	fw4rpg2	6493
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Laptop	Dell	Latitude 3189	2hh8bh2	8051
Laptop	Dell	Latitude E5470	839dte2	XAOS0009670
Laptop	Dell	Latitude E5470	3t7ltc2	6451
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Laptop	Dell	Latitude 5480	8skjmh2	6960
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Laptop	Dell	Latitude 5490	F1RF1Z2	11176

Laptop	Dell	PP181	G9Y0RG1	20083301
Laptop	Dell	Latitude E5470	5f8vjc2	6208
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Laptop	Dell	Latitude E5470	hxyc2	7083
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Laptop	Dell	Latitude E5470	4mwbtc2	6476
All-in-ones	Dell	Optiplex 9030	8SXZZ72	6704
All-in-ones	Dell	Optiplex 7440	GXFBC2	7114
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All-in-ones	Dell	Optiplex 9030	28HH842	6845
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Chromebook	Dell	3100 2-in-1	HRJ1Y33	12024
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Chromebook	Dell	3100 2-in-1	F47RYD3	14254
iPad	Apple	Air A2588	DX4Y6M2PP6	16098
Chromebook	Dell	3110 2-in-1	2MWXQ34	18994
Chromebook	Dell	3100 2-in-1	F38JNQ3	15559
Chromebook	Dell	3110 2-in-1	40YBTW3	17112
All-in-One	Dell	Optiplex 9030	28JG842	7143
Laptop	Dell	Latitude E5470	F52CTC2	7094
			DMPS3SY2G5VW	6052
			DLXQ13UBG5VY	4568
			DLXQ13CRG5VY	6272
			DMPS3T10G5VW	6046
			DMPSC7SG5W1	5662
			DMPS3QAXG5VW	6092
			GCGV26TLHLFD	7468

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			DLXQ143XG5VY	4808
			DLXQ103YG5VY	5496
			DLXQ13YHG5VY	4551
			DMPWKABTJF8N	
Chromebook	Dell	3100 2-in-1	3H41Y33	12782

ROSLYN PPS OFFICE INTEROFFICE MEMORANDUM

TO: Susan Warren *SW*
FROM: Cindy Samide
DATE: March 6, 2025
RE: Recommendation to BOE to Discard Item(s)

The item listed below is no longer working and is of no use to the District. I would like to get permission from the Board of Education for it to be discarded.

- Titmus 2A Vision Screener
- Roslyn Tag 20082178

Thank you.

Cindy Samide
CS:dl



PUBLIC SCHOOLS

3 Glen Cove Road, NY 11548 516-801-5450 Fax 516-801-5458

www.roslynschools.org

Allison Brown
Superintendent of Schools

Thomas G. Szajkowski
*Assistant to the Superintendent for
Administration & Special Projects*

March 10, 2025

Susan Warren 
Assistant Superintendent for Business and Administration

Ms. Warren,

Please accept the following item(s) to be declared as surplus. They will be discarded as scrap or at auction.

200 rectangle milk crates.

Should you have any questions, please feel free to contact my office.

Sincerely,



Thomas G. Szajkowski

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I. General

The Board of Education shall provide a free appropriate public education to all students with disabilities who reside within the School District and are eligible for special education and related services under the Individuals with Disabilities Education Act and Article 89 of New York's Education Law, and their implementing regulations. Special education and related services will be provided to resident eligible students with disabilities in conformity with their individualized education program (IEP) and in the least restrictive environment appropriate to meet their individual educational needs. Special education services or programs will be designed to enable a student with disabilities to be involved in and progress in the general education curriculum, to the extent appropriate to his/her needs.

The Board of Education also shall make available special education and related services to eligible students with disabilities parentally placed in a nonpublic school located within the School District, regardless of whether they are residents of the School District. However, this obligation does not extend to resident students with disabilities who are placed by their parents or person(s) in parental relation in a nonpublic school within School District boundaries because of a disagreement between the parents or person(s) in parental relation and the School District over the provision of a free appropriate public education. Nonpublic school students with disabilities who are not School District residents but who reside within New York State will be provided programs and services in accordance with their individualized education services program (IESP).

II. Least Restrictive Environment

The Board of Education recognizes its responsibility to provide students with disabilities with special education programs and services under the IDEA and Article 89 of New York's Education Law and for students to receive those services in the least restrictive environment appropriate to meet their individual educational needs.

Therefore, the School District will not place students with disabilities in special classes or separate schools, or otherwise remove them from the regular educational environment unless the nature or severity of their disability is such that their education cannot be achieved satisfactorily in regular classes, even with the use of supplementary aids and services. In addition, the School District will provide special services or programs to enable students with disabilities to be involved in and progress in the general curriculum, to the extent appropriate to their needs.

To fulfill its responsibility to educate students with disabilities in the least restrictive environment, the School District will implement the provisions of section 200.6 of Commissioner's Regulations.

Furthermore, and pursuant to those provisions, students with disabilities placed together for purposes of receiving special education will be grouped by similarity of individual needs including their range of academic achievement, functional performance and learning characteristics; social and physical development, and management needs.

The Superintendent of Schools or his/her designee will establish a process that the CSE or CSE subcommittee Chairperson, as appropriate, obtains an up-to-date copy of the Commissioner's Regulations at the beginning of each school year, and copies of any amendments that become effective during the school year.

The Board of Education also recognizes that the least restrictive environment requirements established by applicable law and regulations also extend to nonacademic settings. Therefore, to the extent appropriate to their individual needs, eligible students with disabilities residing within the School District and attending the School District's public schools will be entitled to participate in School District academic, co-curricular and extracurricular activities available to all other students enrolled in the School District's public schools. Such co-curricular and extracurricular activities may include, but are not limited to, athletics, transportation, recreational activities, school-sponsored special interest groups or clubs, and referrals to agencies that provide assistance to individuals with disabilities and the employment of students (including both employment by the School District and assistance in making outside employment available). The School District will make individual modifications to include physical facilities, scheduling and transportation arrangements, so that students are not excluded because of the presence of a disability. Students with disabilities, and their parents or person(s) in parental relation, will be informed of the availability of such programs and activities and their eligibility to participate.

In providing a free appropriate public education to students with disabilities eligible under the IDEA and Article 89, the Board of Education will afford students and their parents or person(s) in parental relation the procedural safeguard rights to which they are entitled under applicable law and regulations. The Board of Education also will provide them with notice of such rights as required by law and regulation, using the form prescribed by the Commissioner of Education.

For purposes of this policy and others related to the provision of services to eligible students with disabilities, and consistent with applicable law and regulation, the word "parent" means a birth or adoptive parent, a legally appointed guardian generally authorized to act as the child's parent or authorized to make educational decisions for the child; a person in parental relationship to the child as defined in section 3212 of the Education Law; an individual designated as a person in parental relation pursuant to title 15-A of the General Obligations Law, including an individual so designated who is acting in the place of a birth or adoptive parent including a grandparent, stepparent, or other relative with whom the child resides; or a surrogate parent who has been appointed in accordance with commissioner's regulations.

Eligible students with disabilities will be entitled to special education and related services until the end of the school year in which they turn twenty-one (21) (or as required by law) or until they receive a local high school or Regents diploma.

Students with disabilities may not be required to take medication as a condition for receiving a free appropriate public education.

The School District will provide services to students with disabilities in accordance with the following:

1. School District staff will take steps to locate, identify, evaluate and maintain information about all children with disabilities within the School District, including homeless children and children who are wards of the state, and children attending nonpublic school within the School District (including religious schools), who are in need of special education.
2. The School District will establish a plan and practice for implementing school-wide approaches and interventions in order to remediate a student's performance prior to referral for special education services. The School District will provide general education support services, instructional accommodations, and/or alternative program options to address a student's performance before referring the student to the Committee on Special Education (CSE). The Instruction Support Team will develop, implement and evaluate pre-referral intervention strategies.
3. School District staff will refer for evaluation a student who has not made adequate progress after an appropriate period of time when provided instruction under a response to intervention program.
4. The Board of Education will appoint a committee on special education (CSE), and, as appropriate, CSE subcommittees, to assure the timely identification, evaluation and placement of eligible students with disabilities.
5. The Board of Education will arrange for special education programs and services based upon the recommendation of the CSE or CSE subcommittee.
6. The Superintendent of Schools or his/her designee will establish a plan for the recruitment, hiring and retention of staff appropriately and adequately prepared to meet the needs of students with disabilities including, but not limited to, highly qualified special education teachers.

7. The Superintendent of Schools or his/her designee will provide ongoing professional development which provides personnel with the skills and knowledge required to meet the needs of students with disabilities.
8. The Superintendent of Schools or his/her designee will establish a process for ensuring that School District staff understand the right of students with disabilities to access and participate in the same academic, co-curricular and extracurricular programs and activities as all other students enrolled in the School District's schools, to the extent appropriate to their individual needs.

III. Locate and Identify Students with Disabilities

The School District will conduct an annual census to locate and identify all students with disabilities who reside in the School District, and establish a register of such students who are entitled to attend the public schools of the School District during the next school year, including students with disabilities who are homeless or wards of the State. The census shall be conducted, and the registry maintained, in accordance with the requirements established in Commissioner's regulations.

The School District's activities for locating and identifying parentally-placed nonpublic school students with disabilities will be comparable to those undertaken for students attending the School District's public schools, and will be completed in a comparable time period, as well.

The Superintendent of Schools or his/her designee will determine what other activities might be appropriate to help locate and identify students with disabilities. These may include, but are not limited to, the mailing of letters to all School District residents regarding the availability of special education programs and services and their right to access such services, and/or the publication of a similar notice in school newsletters and other publications.

IV. Evaluation of Students with Disabilities

To initially determine a student's eligibility for a free appropriate public education under the IDEA and Article 89, the School District will conduct a full evaluation of the student within legally prescribed time lines. As set forth in the Commissioner's regulations, the initial evaluation will include, at least, a physical examination, an individual psychological evaluation unless the school psychologist determines it unnecessary, a social history, an observation of the student in the student's learning environment to document the student's academic performance and behavior in the areas of difficulty, and other appropriate assessments or evaluations (including a functional behavioral assessment for a student whose behavior impedes his or her learning or that of others) to ascertain the physical, mental, behavioral and emotional factors that contribute to the suspected disabilities.

Once a student has been determined eligible to receive a free appropriate public education, the School District will reevaluate the student with a disability whenever the student's parent or person(s) in parental relation requests a reevaluation, and when the School District determines the educational and related services needs (including improved academic achievement and functional performance) of the child warrant a reevaluation. However, a reevaluation must take place at least once every three years, unless the student's parent or person(s) in parental relation and the School District agree it is unnecessary.

V. Parental Consent for Student Evaluations

Before conducting any type of evaluation, School District staff will take steps to obtain written informed consent from a student's parent or person(s) in parental relation, as required by applicable law and regulations. They also will keep a detailed record of those attempts and their results, including phone calls and correspondence, visits to the parent's or person(s) in parental relation home and any responses received.

1. If a parent or person(s) in parental relation refuses to give consent for an initial evaluation, or fails to respond to such a request, the parent or person(s) in parental relation will be given an opportunity to attend an informal conference and ask questions about the proposed evaluation. Unless the referral for evaluation is withdrawn, if the parent or person(s) in parental relation continues to withhold consent, the Board of Education may commence due process proceedings to conduct an initial evaluation without parental consent within the time lines established in the Commissioner's regulations.
2. If a parent or person(s) in parental relation refuses to give consent for a reevaluation, or fails to respond to such a request, School District staff will proceed with the reevaluation without parental consent if it has engaged in documented reasonable efforts to obtain such consent and the parent or person(s) in parental relation has failed to respond. If the School District cannot document its efforts to obtain consent, the School may commence due process proceedings to conduct a reevaluation without parental or person(s) in parental relation consent.
3. If School District staff is unable to obtain consent for the initial evaluation or reevaluation of a home schooled or a parentally-placed nonpublic school student, the Board of Education will not commence due process proceedings to conduct the evaluation without parental or person(s) in parental relation consent, and will consider the student as not eligible for special education.

VI. Referral Process

In conducting evaluations of students with disabilities, the School District will use a variety of assessment tools and strategies, including parent or person(s) in parental relation-provided information, to gather relevant functional, developmental, and academic information for determining a student's eligibility for special education and related services, and the content of the student's individualized education program or individualized education services program or services plan in the case of nonpublic school students with disabilities (including information related to enabling the student to be involved in and progress in the general education curriculum).

The School District also will assess a student in all areas of suspected disability, and the assessment and other evaluations used will not be discriminatory on a racial or cultural basis. In addition, students will be assessed in the language and form most likely to yield accurate information on what the student actually knows and can do academically, developmentally, and functionally, unless it is not feasible to do so.

In the case of students suspected of having a specific learning disability, the School District will follow the procedures established in the Commissioner's Regulations.

The School District will notify a student's parent or person(s) in parental relation of any determination that no additional data is needed and the reasons for such a determination. It will also inform the parent or person(s) in parental relation of his or her right to request an assessment, notwithstanding that determination.

VII. Committee on Special Education

The members of the CSE and CSE subcommittees will include those individuals identified in applicable law and regulations, and their attendance at CSE and CSE subcommittee meetings will be required except as otherwise provided in law and regulations.

The parent or person(s) in parental relation of a student with disabilities is one of the mandated CSE and CSE subcommittee members and, as such, has a right to participate in CSE and CSE subcommittee meetings concerning the identification, evaluation, educational placement, and the provision of a free appropriate public education to their child.

School District staff will take steps to promote the parent's or person(s) in parental relation participation, in accordance with the following:

1. CSE and CSE subcommittee meetings will be scheduled at a time and place that is mutually agreeable to the parent or person(s) in parental relation and the School District.

2. The parent or person(s) in parental relation will be given at least five (5) days' notice of the time and place of a CSE or CSE subcommittee meeting, except as otherwise provided in law and regulation, along with notice of the purpose of the meeting, those who will attend (including name and title), and the parent's or person(s) in parental relation right to be accompanied to the meeting by person(s) the parent or person(s) in parental relation considers to have knowledge and special expertise about their child.
3. The parent or person(s) in parental relation and the School District may agree to use alternative means of participation at CSE meetings, such as videoconferences or telephone conference calls.
4. School District staff will take steps to provide the parent or person(s) in parental relation with an understanding concerning the proceedings at CSE meetings, including arranging for an interpreter for deaf parents or person(s) in parental relation or parents or person(s) in parental relation whose native language is other than English.

The CSE or CSE subcommittee may meet without a student's parent or person(s) in parental relation only if the School District's staff have been unable to obtain either parent's or person(s) in parental relation participation, and has a record of its attempts to arrange a mutually agreed upon time and place. Similarly, the CSE or CSE subcommittee may make a decision without the involvement of the student's parent or person(s) in parental relation only if School District staff has been unable to obtain parental or person(s) in parental relation participation, even through the use of alternative means of participation, and has a record of its attempts to provide parental or person(s) in parental relation involvement.

VIII. Parental Consent for the Provision of Services

The Board of Education acknowledges that parental or person(s) in parental relation consent for initial evaluation does not constitute consent for placement for the provision of special education and related services. Therefore, School District staff will take steps to obtain written informed consent for the initial provision of special education and related services to an eligible student. The Board of Education will be precluded by applicable law and regulations from commencing due process proceedings to override the parent's or person(s) in parental relation refusal to provide such consent or override the parent's or person(s) in parental relation failure to respond to such a request.

IX. Transition Services and Diploma/Credential Options

The School District will be involved in planning of transition services for students with disabilities to facilitate movement from school to post-school activities. Transition services may include, but are not limited to, post-secondary education, vocational education, integrated employment,

continuing and adult education, adult services, independent living or community participation. At age fifteen (15) or younger, if appropriate, the student's IEP will include a statement of transition service needs and will include undertaking activities in the following areas:

- Instruction
- Related service
- Community experiences
- Development of employment and other post school adult living objectives; and
- When appropriate, the acquisition of daily living skills and the provision of a functional vocational evaluation.

In developing the plan for transition services, students and parents or person(s) in parental relation will be made aware of the range of diploma and credential options available and the requirements associated with each option.

X. Independent Educational Evaluations

The Board of Education recognizes the right of parents or guardians person(s) in parental relation ~~ofto~~ a student who has or is thought to have a disability to receive an independent evaluation at public expense if they disagree with the evaluation obtained by the Committee on Special Education (CSE) or the Committee on Preschool Special Education (CPSE).

The independent evaluation shall be conducted by a qualified examiner who is not employed by the School District responsible for the child's education. Upon request, parents or person(s) in parental relation will be provided with a list of public and private agencies and professional resources where independent evaluations may be obtained. These publicly-funded independent evaluations shall be limited to the same geographic limitation (i.e. within a fifty (50) mile radius of the School District) as used by the School District when it initiates an evaluation. Whenever an IEE is at public expense, the District will pay the reasonable costs associated with the evaluation. "Reasonable costs" are defined as not exceeding the evaluation costs of any university hospital within a fifty (50) mile radius of the School District. The parent/guardian or person(s) in parental relation will be provided with an opportunity to demonstrate that unique circumstances justify an Independent Educational Evaluation that does not fall within the above-stated criteria.

Parents or guardians person(s) in parental relation should file a written request for an independent evaluation as soon as possible from the date of the CSE or CPSE evaluation. The School District has the right to initiate an impartial hearing to demonstrate that its evaluation is appropriate. If the hearing officer determines that the School District's evaluation was appropriate, a parent or guardian person(s) in parental relation is not entitled to reimbursement at public expense.

XI. Declassification

The Board of Education recognizes that it may be appropriate to declassify some students with disabilities. A student may develop skills such that they no longer require the special program, support services or accommodations offered by an Individualized Education Program (IEP), Individualized Education Services Program or (IESP). The Committee on Special Education (CSE), the CSE Subcommittee or, the Committee on Preschool Special Education (CPSE), as applicable, is responsible for making this judgment, while adhering to the requirements of federal and state law and regulation.

It is the goal of the Board of Education to provide an opportunity for the student to succeed in the transition to the regular education program. In order to facilitate that success, the CSE/CPSE may offer educational and support services for a period of time, not to exceed one year.

XII. Re-evaluation

Prior to determining that a student is no longer eligible for special education services and should be placed in a full-time regular education program, the CSE, CSE subcommittee, or CPSE, as applicable, will conduct an evaluation of the student in accordance with the process and procedures prescribed for the evaluation and reevaluation of students with disabilities, by applicable law and regulations. However, the CSE, CSE subcommittee, or CPSE members may determine after reviewing existing evaluation data that no additional information is needed to determine the student's continued eligibility for services.

When a determination is made that no additional data is needed for reviewing a student's continued eligibility for special education services, the CSE, CSE subcommittee, or CPSE Chairperson, as applicable, will notify the student's parents or person(s) in parental relation of that determination and the reasons for it, and of their right to nonetheless request an assessment. Unless the student's parents or person(s) in parental relation make such a request, the School District will not conduct any further assessments.

The School District will provide the student's parents or person(s) in parental relation with a copy of the reevaluation report and documentation regarding the eligibility determination.

Consistent with applicable law and regulation, the School District will not conduct an evaluation if the reason for the determination that the student is ineligible for special education services is that he or she has either:

1. Graduated with a regular high school or Regents diploma; or
2. Exceeded the age of eligibility for services.

However, in such an instance the School District will provide the student with a summary of his or her academic achievement and functional performance that also includes recommendations on how to assist the student in meeting his or her post-secondary goals.

XIII. Pre-School Special Education

The Board of Education recognizes the value of special education and its responsibility to provide all resident preschool children with disabilities with an opportunity to participate in special programs and services from which they may benefit. The Board of Education authorizes the Superintendent of Schools to establish administrative practices and procedures which shall include:

1. the establishment of a Committee on Preschool Special Education (CPSE) as required by law;
- 1.2. locating and identifying all preschool children with disabilities pursuant to the relevant provisions of the Education Law. The register of children eligible to attend a preschool program is to be maintained and revised annually by the Committee on Preschool Special Education (CPSE);
- 2.3. ensuring that the parent(s) ~~/guardian(s) of~~ or person(s) in parental relation preschool age children with disabilities have received and understand the request for consent for evaluation of their child;
- 3.4. developing an individualized education program (IEP) for each preschool age child with a disability;
- 4.5. appointing and training appropriately qualified personnel including the members of a CPSE;
- 5.6. maintaining lists of impartial hearing officers and of State Education Department-approved special education programs within the county and adjoining counties in which the School District is located; and
- 6.7. reporting to the State Education Department the number of children with disabilities that are being served, as well as those not served.

The CPSE's ~~Its~~ responsibilities will include the evaluation and recommendation for placement in appropriate approved programs and the provision of appropriate special education programs and services for each preschool child with a disability. The CPSE shall review, at least annually, the status of each preschool child with a disability.

It is ultimately the responsibility of the Board of Education to arrange for the appropriate approved preschool program and services for the School District children. Should the Board of Education disagree with the CPSE's recommendations, it shall send the recommendation back to the CPSE so that they may schedule a timely meeting to review the Board of Education's concerns and to revise the IEP as deemed appropriate.

Placement may be appealed by a parent/~~guardian~~ or person(s) in parental relation to an impartial hearing officer, appointed by the Board of Education. Mediation shall be offered to such parents/~~guardians~~ or person(s) in parental relation to resolve complaints regarding the education of preschool children with disabilities at the same time notice of the availability of an impartial hearing is provided.

The CPSE shall make ~~regular~~ quarterly reports on the status of each preschool child with a disability and report on the adequacy of preschool special education programs and services to the Board of Education.

The Superintendent of Schools or his/her designee will determine that the School District has made available adequate and appropriate space for programs and services for pre-school students with disabilities who attend special education programs provided by BOCES.

The Board of Education directs the Superintendent of Schools to develop and maintain a plan which incorporates information concerning the provision of services for preschool children with disabilities, pursuant to the Regulations of the Commissioner of Education.

XIV. Provision of Services

The Board of Education will arrange for appropriate special education and related services recommended by the CSE, CPSE, CSE or CPSE subcommittee within sixty (60) school days of the School District's receipt of parental or person(s) in parental relation consent to evaluate a student not previously identified as a student with a disability, or within sixty (60) school days of referral for review of a student with a disability, except as otherwise provided in law and regulations.

If the Board of Education disagrees with the recommendations of the CSE, the Board of Education will either return the recommendation to the original CSE for further consideration, or establish a second CSE to develop a new recommendation for the student within the time frames contained in law and regulation.

All staff and/or related service providers responsible for the implementation of a student's individual education program (IEP), or Individual Education Services Program, will be provided with information regarding those responsibilities in addition to a paper or electronic copy of the

IEP prior to the implementation of such IEP or shall be able to access such student's IEP electronically.

XV. Annual Review

The CSE/CPSE shall annually review the IEP or IESP of each student with a disability to determine:

1. The extent to which the student can benefit from participation in regular educational programs and services in the least restrictive environment;
2. The extent to which credit toward a high school diploma can be granted through participation in special education programs; and
3. The student's progress toward a high school diploma.

At each annual review of a student's IEP, the CSE shall consider the appropriateness of modifications, such as equipment modifications, modification of instructional techniques, and testing modifications.

XVI. Use of Timeout and Physical Restraint

Timeout

This policy applies to all students, whether or not they are students with disabilities. The Board of Education recognizes that students may sometimes exhibit challenging behaviors that impede learning and raise concerns for the physical safety of themselves or others. In accordance with state law and regulations, this policy establishes administrative practices and procedures for the use of timeout and physical restraint to address such challenging behaviors.

The School District does not utilize timeout as a behavior management technique. However, in the event that timeout is used for behavior management of a student in the School District, the following guidelines will be followed:

Timeout is a behavior management technique that involves the monitored separation of a student in a non-locked setting and is implemented for the purpose of de-escalating, regaining control, and preparing the student to meet expectations to return to their education program. Generally, the use of timeout may be necessary when a student exhibits challenging behaviors that would not be adequately addressed by less restrictive and intrusive interventions or de-escalation techniques. Unless provided for in an Individualized Education Program including a Behavior Intervention Plan, timeout shall only be used in a situation that poses an immediate concern for the physical safety of the student or others. Staff shall return the student to their educational

program as soon as the student has safely de-escalated, regained control and is prepared to meet expectations.

When the Behavior Intervention Plan for a student with a disability includes the use of a timeout, the use of timeout must be specified in the student's individualized education program (IEP). The IEP must also include the maximum amount of time a student will need to be in timeout as a behavioral consequence as determined on an individual basis in consideration of the student's age and individual needs. Data on the use of timeout on a student, as described in the *Physical and Monitoring Requirements* section of this policy, must be included in the materials reviewed by the Committee on Special Education or Committee on Preschool Special Education.

Parents or person(s) in parental relation must be notified prior to the initiation in the Behavior Intervention Plan of a behavioral intervention for a child which would incorporate the use of timeout. Upon request, parents or person(s) in parental relation must be shown the physical space that will be used for timeout. Each such school must provide parents or person(s) in parental relation with a copy of the policy on the use of timeout.

The amount of time a student will need to be in timeout will vary with the student's age, individual needs and Behavior Intervention Plan. Careful monitoring of the amount of time a student is in timeout is required to show that a time out room is not being used to the detriment of a student or student's educational program.

A timeout room must include a means for continuous monitoring of the student, both visually and aurally. The room must be of an adequate size (width, length and height) to allow the student to move about and recline comfortably. The ceiling height must be consistent with the ceiling height throughout the building. Wall and floor coverings should be designed to prevent injury. There shall be adequate lighting and ventilation and the temperature of the room shall be within the normal comfort range and consistent with the rest of the building. The room must be clean and free of objects and fixtures that could be potentially dangerous to a student and must meet all local fire and safety codes.

The timeout room must be unlocked and the door must be able to be opened from the inside at all times. The use of locked rooms or spaces for the purposes of timeout is prohibited.

To ensure a student's safety, staff must be assigned to continuously monitor the student in timeout. The staff assigned must be able to see and hear the student at all times. Individual determinations will be necessary to assess a student's need for direct adult supervision in the timeout room. Staff who may be called upon to serve as timeout monitors shall be trained in safe and effective developmentally appropriate timeout procedures on an annual basis.

A timeout log shall be maintained for each use of the timeout room. Information to be logged in includes the student's name, factors precipitating the timeout intervention, the times the student entered and exited the timeout room, the student's behavior during and upon exit of the timeout room, and the names of the staff member(s) who initiated the timeout, supervised the student during the timeout procedure, and removed the student from the timeout room. In addition, the effectiveness of the timeout procedure to decrease specified behaviors shall be monitored.

If a provision of this policy relating to use of timeout conflicts with the rules of a State agency operating an educational program, the rules of such State agency shall prevail so that the conflicting portions of this policy shall not apply.

Physical Restraint

For purposes of this section of the policy, "physical restraint" means a personal restriction that immobilizes or reduces the ability of a student to move their arms, legs, body, or head freely.

The use of physical restraint may be necessary when a student exhibits challenging behaviors that would not be adequately addressed by less restrictive and intrusive interventions or de-escalation techniques. Physical restraint shall be used only in situations in which immediate intervention involving the use of reasonable physical force is necessary to prevent imminent danger of serious physical harm. Physical restraint shall not be used as a punishment or as a substitute for systematic behavioral interventions that are designed to change, replace, modify or eliminate a targeted behavior. The type of physical restraint used shall be the least restrictive technique necessary and be discontinued as soon as the imminent danger of serious physical harm has resolved. Prone restraints, and restraints that restrict the student's ability to breathe or communicate or harms the student are prohibited. Physical restraint shall not be used as an intervention to modify inappropriate behavior.

Staff who may be called upon to implement physical restraint shall be provided with appropriate training in safe and effective developmentally appropriate restraint procedures on an annual basis.

The School District must maintain documentation on the use of timeout and/or physical restraint for each student, which shall include:

1. the name and date of birth of the student;
2. the setting and the location of the incident;
3. the name of the staff or other persons involved;

4. a description of the incident and the physical restraint used, including duration;
5. a statement as to whether the student has a current IEP, Section 504 plan, behavioral intervention plan, or other plan developed for the student by the School District;
6. a list of all positive, proactive intervention strategies utilized prior to the use of timeout and/or physical restraint; and for students with disabilities, whether those strategies were consistent with a student's behavioral intervention plan, if applicable;
7. details of any injuries sustained by the student or others, including staff, as a result of the incident and whether the student was evaluated by the school nurse or other medical personnel; and
8. the date and method by which the parent or person in parental relation was notified and whether a meeting was held; and
 - i. the date of the debriefing.
 - ii. Documentation of the incident shall be reviewed by supervisory personnel and, as necessary, the school nurse or other medical personnel.

Following the use of a physical restraint, if an injury has been sustained or believed to have been sustained, the school nurse or other medical personnel shall evaluate the student to determine and document if any injuries were sustained during the incident.

The parent of the student or person in parental relation shall be notified on the same day a physical restraint is applied on such student or such student is placed in timeout and documentation shall be reviewed by school supervisory personnel and, as necessary, the school nurse or other medical personnel. Such notification shall offer the parent or person in parental relationship the opportunity to meet regarding the incident. The parent or person in parental relationship shall be provided a copy of the documentation of the incident and this policy within three school days of the use of timeout or a physical restraint. When the student's parent(s) or person(s) in parental relation cannot be contacted after reasonable attempts are made, the principal shall record and report such attempts to the committee on special education.

The documentation for each use of timeout and/or physical restraint shall be reviewed for the purposes of debriefing the student and staff who participated in the incident and monitoring patterns of the use of timeout and physical restraint. As soon as practicable, and after every incident in which timeout and/or physical restraint is used on a student, a school administrator or their designee shall:

- i. meet with the staff who participated in the use of timeout and/or physical restraint to discuss:

- a. the circumstances leading to the use of timeout and/or physical restraint.
 - b. the positive, proactive intervention strategies that were utilized prior to the use of timeout and/or physical restraint; and
 - c. planning the prevention and reduction of future need for timeout and/or physical restraint with the student including, if applicable, whether a referral should be made for special education programs and/or other support services or, for a student with a disability, whether a referral for review of the student's IEP and/or Behavioral Intervention Plan is needed; and
- ii. direct a staff member to debrief the incident with the student in a manner appropriate to the student's age and developmental ability and to discuss the behavior(s), if any, that precipitated the use of timeout and/or physical restraint.

The school administrator or designee shall regularly review documentation on the use of timeout and physical restraint to ensure compliance with this policy. When there are multiple incidents within the same classroom or involving the same staff, the school administrator or designee shall take appropriate actions to address the frequency and pattern of use.

All staff shall receive annual training on the School District's policies and procedures related to the use of timeout and physical restraint; evidence-based proactive strategies; crisis intervention and prevention procedures and de-escalation techniques.

On a form and at a time prescribed by the Commissioner, the School District shall submit an annual report on the use of timeout and physical restraint as well as substantiated and unsubstantiated allegations of corporal punishment, mechanical restraint and other aversive interventions, prone physical restraint, and seclusion to the State Education Department.

Cross ref: Policy 4321.1 *et. seq.*

Ref: The Individuals with Disabilities Education Act (IDEA), 20 USC §§1400 *et seq.*;
Education Law Article 89, §§4401 *et seq.*
34 CFR Part 300 *et seq.*; 34 CFR §300.305; 34 CFR 300.503;
8 NYCRR Part 200; 8 NYCRR §§200.2(b)(4); 200.6 8 NYCRR §§200.1(u);
8 NYCRR 200.2(b)(8), 200.4(b)(4-6), (c)(3-4); 200.5(a)(l)(vi)(a); 200.5(b); 200.5(c)(6)
8 NYCRR §§100.1(q), 19.5

Adoption Date: April 4, 2019

USERS OF SCHOOL FACILITIES BY CLASSIFICATION
(Effective March 2025)

CLASS IA - NO CHARGE

Organizations with direct school connections:

Bulldog Boosters
Dr. Martin Luther King, Jr. Scholarship Committee
Foundation for Roslyn's Educational Advancement and Development (R.E.A.D.)
Friends of Royal Crown Players
Friends of Spotlight
Parent Associations (CCPA, RHS, RMS, EH, HH, HTS, SEPTA, KPA)
Marching Band Fans
Nassau BOCES
Roslyn Employee Associations
 Roslyn Administrators & Supervisors Association
 Roslyn Custodial, Bus Drivers and Maintenance Association
 Roslyn Educational Secretaries Association
 Roslyn Food Service Association
 Roslyn Paraprofessional Association
 Roslyn Teachers Association (RTA)
 Retired RTA
Roslyn High School Scholarship Fund Committee
Senior Party Parents

CLASS IB - NO ROOM FEE; FIELDS USE FEE; CUSTODIAL CHARGE, IF APPLICABLE

Organizations of a semi-educational nature:

Albertson Soccer
Advantage All Foundation
Archangel Michael Greek Orthodox Church & School
Concerned Citizens for Roslyn Youth
Roslyn Booster Basketball Club
Boy Scouts
Girl Scouts
Long Island Bridge for Youth
Long Island Chess Nuts
Long Island Flag Football Inc.
Roslyn Little League
Sid Jacobson JCC
Roslyn Flag Football League
Roslyn Lacrosse Club
Roslyn FC Soccer
Team Siege Baseball

EXHIBIT #1500-E.2

CLASS II - APPLICATION FEE, ROOM FEE, FIELD USE FEE AND/OR CUSTODIAL CHARGE, AS APPLICABLE

Organizations with a social, civic, recreational or entertainment purpose, such as service and charitable organizations, civic associations, summer programs and adult sports groups:

Canterbury Woods Civic Association
Chabad of Roslyn Summer Program
East Hills Men's Softball
E Joy Community Resource Center
Friends of the Bryant Library
Greenvale Civic Association
Nassau Zone New York State Association for Health, Physical Education, Recreation and Dance (NYSAPERD)
Roslyn Bulldogs/Stan Musial League
Roslyn Chamber of Commerce
Roslyn Graduates Bulldogs Softball
Roslyn Heights Civic Association
Roslyn Men's Softball
Roslyn Soccer Opponents
Roslyn Women's Softball
Supportersize Foundation
Temple Beth Shalom Day Camp
Temple Sinai
Unified Civic Association

CLASS IIIA - COUNTY-DETERMINED FEE

Nassau County Board of Elections

CLASS IIIB - NO CHARGE

Governmental entities or officials, such as federal, state, town or village governments or officials, for the purpose of holding political and non-political meetings, forums or hearings:

Bryant Library
Roslyn Highlands Fire Dept.
Roslyn Rescue Fire Dept.
Nassau County
New York State
Town of North Hempstead
Roslyn Water District
Village of East Hills
Village of Flower Hill
Village of Roslyn
Village of Roslyn Estates
Village of Roslyn Harbor

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Revised: 2/2005, 3/2005, 3/2007, 6/2007, 7/2009, 7/2011, 2/2012, 8/2012,

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3/2021, 5/2021, 4/2022, 3/2025